

Overview of Intermediate Phase (with Gr 7) Maths Teacher Development Workshops

Note: Topics *in italics* relate to older versions of the planners/trackers

Workshop	Main topics	Participants' Handout	Facilitator's Guide	Resources Handout
2015, Term 2	Fractions Lesson planning <i>Reflection on Term 1 tracker; Orientation to Term 2 tracker</i>	√	√	X
2015, Term 3	Grade 4 2-D shapes and 3-D objects	√	√	X
2016, Term 1	Fractions and percentages	√	√	X
2016, Term 2	Shape and Space; Misconceptions Measurement <i>Using the planners and trackers</i>	√	√	√
2016, Term 3	Probability Geometric patterns Transformations <i>Reflection and trackers</i>	√	√	X
2017, Term 1	Mental Maths and place value Development in the CAPS Tools for number proficiency Problem solving, including ratio and rate <i>Reflection and trackers</i>	√	√	X
2017, Term 2	3D objects Volume and capacity Mark analysis to understand what learners need; learning from analysis of learner performance; Geometric patterns <i>Assessment for Term 2</i>	√	√	X
2018, No 1	Information about learner difficulties from the ANA diagnostic report; Teaching conversions; <i>Using the tracker; planning for Term 2 (measurement);</i>	√	√	X
2018, No 2	Shape and space What ANA analysis tells about learners' difficulties in Space and Shape Symmetry and Transformation	√	√	X
2019, No 1	Fractions	√	√	√
2019, No 2	3-D objects Percentages	√	√	√
2019, No 3	Number patterns Geometric patterns Flow diagrams	√	√	X
2020, No 1	The revised planner and tracker (on this website) How to moderate a Gr 6 exam Transitioning from Gr 3 to Gr 4.	√	√	X