

## Overview of Intermediate Phase (with Gr 7) EFAL Teacher Development Workshops

Note: Topics *in italics* relate to older versions of the planners/trackers

Workshop	Main topics	Participants' Handout	Facilitator's Guide	Resources Handout
2015, Term 2	<b>Grade 4</b> <b>Teaching Reading</b> <i>Reflection on the Term1 tracker</i>	√	√	X
2015, Term 3	<b>Grade 4</b> <b>Teaching Writing</b> <i>Work on trackers</i>	√	√	X
2016, Term 1	<b>Gr 5, 6, 7</b> <b>Teaching Reading</b> <b>Building Vocabulary through Reading</b> <i>Orientation to the Term 1 Tracker</i>	√	√	√
2016, Term 2	<b>Gr 5, 6, 7</b> <b>Teaching Writing</b> <i>Work on trackers</i>	√	√	√
2016, Term 3	<b>Gr 5, 6, 7</b> <b>Assessment – of Writing; of Oral tasks</b> <i>Work on trackers</i>	√	√	X
2017, Term 1	<b>Gr 4 – 7</b> <b>Teaching and learning Language Structures and Conventions</b> <b>Practising lesson planning</b>	√	√	X
2017, Term 2	<b>Gr 4 – 7</b> Strategies to develop activities for: - <b>Comprehension</b> - <b>Writing</b> - <b>Language</b> <b>Assessing comprehension, and error analysis</b> <i>Introduction to the Term 2 tracker</i>	√	√	X
2018, No 1	<b>Designing reading comprehension questions at different levels</b> <b>Teaching Reading and Comprehension skills</b> <i>Reflecting on use of trackers;</i>	√	√	√
2018, No 2	Teaching and learning <b>vocabulary</b> <b>Teaching Writing</b> <i>Reviewing use of planners and trackers</i>	√	√	√
2019, No 1	Theory and practical ideas for teaching <b>Listening and Speaking</b>	√	√	√
2019, No 2	Strategies for teaching <b>Writing</b>	√	√	√
2019, No 3	<b>Teaching Reading comprehension</b> <b>Difficulties in reading information texts;</b> <i>Reviewing use of the trackers</i>	√	√	√
2020, No 1	<b>Orientation to revised tracker (as on Website);</b> <b>Questioning strategies; learners' questioning</b>	√	√	√