

GRADE 3

isiZulu

Home Language

Teacher Toolkit:
CAPS Planner, Tracker and
Assessment Resources

TERM 2

Published in 2020 by Jika iMfundo.

Jik'iMfundo is a programme to improve learning outcomes, funded by the National Education Collaboration Trust, the KwaZulu-Natal Department of Education and others.

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A partnership involving business, civil society, government and labour that strives to improve education outcomes.

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These materials are currently being evaluated and will be improved on the basis of the evaluation.

ISBN: 978-1-990904-23-3

Materials development by the PILO team along with representatives from the districts and province.

Publishing management by The Word Horse, www.wordhorse.co.za
Design by COMPRESS.dsl, www.compressdsl.com
Typesetting by The Maas Group, www.themaasgroup.com

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A. ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for isiZulu in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the assessment programme. By noting the date when each lesson is completed you can see whether or not you are *on track* and if you are not, you can strategise with your HOD and peers as to how best to make up time to ensure that all the work for the term is completed.

In addition, the tracker encourages you to reflect on what in your lessons is effective, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice.

This document also contains support for assessment¹ (in Section C):

- The DBE programme of assessment for Term 2 for Home Language – as distributed in September 2017.
- The DBE rubrics and checklists for the specified assessment activities.
- The assessment programme in the lesson plans: This shows you in which week/s and on which day/s you can conduct assessments using the rubric or checklist provided.
- Assessment exemplars: These are activities for each component that can be assessed this term using the rubric provided. You may use these, set your own assessments or use exemplars provided by the DBE (national or provincial). All assessments take place in the usual time scheduled for the component being assessed.
- A set of sight words to use for the required reading assessment.
- Assessment record sheet: This sheet has columns for you to record marks for each of the activities which are assessed using a rubric (the activity exemplars provided in Section C, or your own) The record sheet is found at the end of the tracker. You can copy this sheet and add your learners' names to the left-hand column. The record sheet should help you when you have to enter marks into SA-SAMS.

This book will not be redistributed each year. You should therefore file it for future use at the end of the term. As you are likely to have recorded dates and your reflection in it, we have provided separate tools for tracking and reflecting at the end of this book. One is for conventional and the other for multigrade classrooms. Please use whichever is appropriate for your context. You will need to copy one for each week that you teach.

Note: The lesson plans to which this tracker is linked are designed for a second term that is 10 weeks long. If you are using them in a term which is shorter or longer than this, you should adjust the pace at which you work accordingly. For example, if the term is shorter, you might need to work a little faster, or skip a few of the revision activities in which work done previously is revisited. If the term is longer, you will have time to do additional revision. It is important that you check the term length at the start of the term.

The following components are provided in the columns of the tracker table:

1. Day of the week
2. CAPS language component – such as Listening and Speaking
3. Lesson page number
4. DBE workbook page to be used in the lesson
5. Resources needed
6. Date completed.

Weekly reflection

The tracker gives you space to reflect on your isiZulu Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lesson. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about things such as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed? For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them? Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign the homework?

Briefly jot down your reflection weekly, following the prompts in the tracker.

- *What went well?*
- *What did not go well?*
- *What did the learners find difficult or easy to understand/do?*
- *What will you do to support or extend learners?*
- *Did you complete all the work set for the week? If not, what will you do to get back on track?*
- *What would you change for next time? Why?*

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson again, and also forms the basis for collegial conversations with your head of department, and your peers.

¹ The DBE makes changes to the assessment requirements from time to time. In such instances, you might need to change the assessment programme and other resources provided in this book to comply with the revised requirements.

B. PLANNER AND TRACKER

Isonto 1					
Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	1. Ukulalela nokukhuluma	8		<ul style="list-style-type: none"> Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Imisindo	9		<ul style="list-style-type: none"> Amafleshi-khadi: dlw; hlw; khw; chw; ntw; ngc; ngx; ngq Amagama afundwayo: isidlwadlwa; hlwanyela; isikhwama; ichwane; intwala; ungcilile; ingxenyane; ingqama Izincwadi zomsebenzi wasekhaya Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	10		<ul style="list-style-type: none"> Izincwadi zemisindo nezokubhala ngesandla 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	10		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 1: <i>Ucezu Lokugcina Lwekhekhe</i> Amafleshi-khadi amagama afundwa ngokuwabuka bese uwasho: Mhnnn!; usagcwele; eshwashwathayo Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	12	74	<ul style="list-style-type: none"> Incwadi ye-DBE 	
	3. Ukubhala	12		<ul style="list-style-type: none"> Incwadi yokubhala nokuqondisisa 	
3	1. Ukufunda ngamaqembu okulawulwayo	13	78, 79	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 1: <i>Ucezu Lokugcina Lwekhekhe</i> Incwadi ye-DBE 	
	2. Ukubhala ngesandla	14		<ul style="list-style-type: none"> Izincwadi zemisindo nezokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	14		<ul style="list-style-type: none"> Isikhangisi 	
4	1. Ukulalela nokukhuluma	15		<ul style="list-style-type: none"> Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	15		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 1: <i>Ucezu Lokugcina Lwekhekhe</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	16		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 1: <i>Ucezu Lokugcina Lwekhekhe</i> Izincwadi zokufunda ngababili/ngokuzimela 	
5	1. Imisindo	17		<ul style="list-style-type: none"> Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo	18	74, 75	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo A2: 1: <i>Ucezu Lokugcina Lwekhekhe</i> Incwadi ye-DBE 	
	3. Ukubhala	19		<ul style="list-style-type: none"> Incwadi yokubhala nokuqondisisa 	

Isonto 1

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

Isonto 2

*= irubhrikhi yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	*1. Ukulalela nokukhuluma ukuhlola Iqembu 1	20	70, 71	<ul style="list-style-type: none"> Incwadi ye-DBE Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Imisindo	20		<ul style="list-style-type: none"> Ilfeshi-khadi: qhw Amagama afundwayo: iqhwagi; iqhwa; qhwanda; qhwisha; qhwaya; qhwiza; qhweba; qhwakela; eqhweni; isiqhwaga Incwadi yemisindo neyokubhala ngesandla Izincwadi zomsebenzi wasekhaya Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala Ngesandla	21		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	22		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 2: <i>Imfihlo</i> Amafeshi-khadi amagama afundwa ngokuwabuka bese uwasho – bayanyenzelana; ogcwele; otshanini; zomntwana Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	23	82	<ul style="list-style-type: none"> Izincwadi ze-DBE 	
	3. Ukubhala	24	98	<ul style="list-style-type: none"> Izincwadi ze-DBE Incwadi yokubhala nokuqondisisa 	
3	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	25		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 2: <i>Imfihlo</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukubhala Ngesandla	26		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	26	74, 82	<ul style="list-style-type: none"> Incwadi ye-DBE 	
4	*1. Ukulalela nokukhuluma ukuhlola Iqembu 1 (uhhafu)	27	83, 91	<ul style="list-style-type: none"> Incwadi ye-DBE Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	27		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 2: <i>Imfihlo</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	28		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 2: <i>Imfihlo</i> Izincwadi zokufunda ngababili/ngokuzimela 	
5	1. Imisindo	28		<ul style="list-style-type: none"> Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo	29	82, 83	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 2: <i>Imfihlo</i> Izincwadi ze-DBE 	
	3. Ukubhala	30		<ul style="list-style-type: none"> Izincwadi zokubhala nokuqondisisa 	

Isonto 2

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

Isonto 3

*= irubhriki yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	*1. Ukulalela nokukhuluma ukuhlola Iqembu 3	31	77	<ul style="list-style-type: none"> Izincwadi ze-DBE Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Imisindo	32		<ul style="list-style-type: none"> Ilfleshi-khadi: shw Amagama afundwayo – shweza; isishweshwe; shweleza; shwiba; isishwapha; shwathika; shweba; shwibeka Izincwadi zomsebenzi wasekhaya Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	33		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	34		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 3: <i>Ngelikabani Leli Sondo?</i> Amafleshi-khadi amagama afundwa ngokuwabuka bese uwasho – komgwaqo; njengotshani; enhle; imxhawula; uhuntshu ngomgwaqo; kwesomshayeli Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	35	74, 82	<ul style="list-style-type: none"> Izincwadi ze-DBE 	
	3. Ukubhala	36		<ul style="list-style-type: none"> Izincwadi zokubhala nokuqondisisa Iphosta: <i>Ngaphansi Kolwandle</i> 	
3	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	36		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 3: <i>Ngelikabani Leli Sondo?</i> Ukufunda Ngababili/Ngokuzimela – indaba yokufunda ngamaqembu okulawulwayo, incwadi yomfundi ngamunye noma yeklasi, incwadi Yokufunda Ngokuhlanganyela noma incwadi yezindaba zase-Afrika 	
	2. Ukubhala ngesandla	37		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	38		<ul style="list-style-type: none"> Isikhangiso 	
4	*1. Ukulalela nokukhuluma ukuhlola Iqembu 2 (<i>uhhafu</i>)	38	84	<ul style="list-style-type: none"> Incwadi ye-DBE Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	39		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 3: <i>Ngelikabani Leli Sondo?</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	40		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 3: <i>Ngelikabani Leli Sondo?</i> Izincwadi zokufunda ngababili/ngokuzimela 	

Isonto 3

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
5	1. Imisindo	41		<ul style="list-style-type: none"> • Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	42		<ul style="list-style-type: none"> • Ukufunda ngamaqembu okulawulwayo: A2: 3: <i>Ngelikabani Leli Sondo?</i> • Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukubhala	43		<ul style="list-style-type: none"> • Izincwadi zokubhala nokuqondisisa • Iphosta: <i>Ngaphansi Kolwandle</i> 	
<p>Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?</p>				<p>Uma ningakwazanga, uzosilungisa kanjani isimo?</p>	
				Umphathi Womnyango:	Usuku:

Isonto 4

*= irubhrikhi yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	*1. Ukulalela nokukhuluma ukuhlola Iqembu 4	44	98, 96	<ul style="list-style-type: none"> Izincwadi ze-DBE Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Imisindo	44		<ul style="list-style-type: none"> Ilfleshi-khadi: thw Amagama afundwayo: isithwalambiza; thwala; thwebula; thwishika; ithwasa; thwethwa; isithwathwa; eThwathwa; thwabaza; thweshula Izincwadi zomsebenzi wasekhaya Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	45		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	46		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 4: <i>Impikiswano Yomoya Nelanga</i> Amafleshi-khadi amagama afundwa ngokuwabuka bese uwasho – ibhantshi; namabhentshi; nenhlabathi; nginamandla; entshonalanga Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	47		<ul style="list-style-type: none"> Isikhangiso 	
	3. Ukubhala	48		<ul style="list-style-type: none"> Izincwadi zokubhala nokuqondisisa Incwadi elula ozoyibuyekeza 	
3	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	49		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 4: <i>Impikiswano Yomoya Nelanga</i> Amafleshi-khadi amagama afundwa ngokuwabuka bese uwasho – ibhantshi; namabhentshi; nenhlabathi; nginamandla; entshonalanga Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukubhala ngesandla	50		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	50	78	<ul style="list-style-type: none"> Incwadi ye-DBE 	
4	1. Ukulalela nokukhuluma	51		<ul style="list-style-type: none"> Iphapha le-A4 Amakhrayoni 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	52		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 4: <i>Impikiswano Yomoya Nelanga</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	53		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: A2: 4: <i>Impikiswano Yomoya Nelanga</i> Izincwadi zokufunda ngababili/ngokuzimela 	

Isonto 4

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
5	1. Imisindo	54		<ul style="list-style-type: none"> • Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	54		<ul style="list-style-type: none"> • Ukufunda ngamaqembu okulawulwayo: A2: 4: <i>Impikiswano Yomoya Nelanga</i> • Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukubhala	55		<ul style="list-style-type: none"> • Izincwadi zokubhala nokuqondisisa • Incwadi elula ozoyibuyekeza 	
<p>Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?</p>				<p>Uma ningakwazanga, uzosilungisa kanjani isimo?</p>	
				<p>Umphathi Womnyango:</p>	<p>Usuku:</p>

Isonto 5

*= irubhriki yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	*1. Ukulalela nokukhuluma ukuhlola Iqembu 5	56	93	<ul style="list-style-type: none"> Incwadi ye-DBE Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Imisindo	57		<ul style="list-style-type: none"> Ilfeshi-khadi: xhw Amagama afundwayo – ixhwele; isixhwanguxhwangu; ixhwala; ixhwatha; umuxhwele; kuyaxhwatha; ixhwala Izincwadi zomsebenzi wasekhaya Incwadi yemisindo neyokubhala ngesandla 	
	*3. Ukubhala ngesandla ukuhlola abafundi bonke	57		<ul style="list-style-type: none"> Izincwadi zokuhlolwa 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	58		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 1: <i>Kuhle Ukupha</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	58	112	<ul style="list-style-type: none"> Incwadi ye-DBE 	
	3. Ukubhala	59		<ul style="list-style-type: none"> Izincwadi zokubhala nokuqondisisa Incwadi yokufunda oyibukeyayo 	
3	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	60		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 1: <i>Kuhle Ukupha</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukubhala ngesandla	61	85	<ul style="list-style-type: none"> Izincwadi zemisindo nokubhala ngesandla Incwadi ye-DBE 	
	3. Ukufunda ngokuhlanganyela	61	112	<ul style="list-style-type: none"> Izincwadi ze-DBE 	
4	1. Ukulalela nokukhuluma	62		<ul style="list-style-type: none"> Into ethile ongakhombisa ngayo: isib. Isikhafu Into ethile noma izinto ongaziqhathanisa; isib. Ucezu lwekhabhodi, indwangu 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	62		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 1: <i>Kuhle Ukupha</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda: ukuqonda okubhaliwe abafundi bonke	63	94	<ul style="list-style-type: none"> Incwadi ye-DBE Izincwadi zokubhala Amapensela 	
5	1. Imisindo	64		<ul style="list-style-type: none"> Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	64	24	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 1: <i>Kuhle Ukupha</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukubhala	65		<ul style="list-style-type: none"> Izincwadi zokubhala nokuqondisisa 	

Isonto 5

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

Isonto 6

*= irubhriki yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	1. Ukulalela nokukhuluma ukuhlola	66		<ul style="list-style-type: none"> Izinto eziphethwe abafundi bezokhombisa ngazo 	
	2. Imisindo	67		<ul style="list-style-type: none"> Ifleshi-khadi: gcw Amagama afundwayo: kugcwele Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	68		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla 	
2	1. Ukufunda: ukufunda ngamaqembu okulawulwayo	68		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 2: Kwaze Kwangcola! Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	69	112, 113	<ul style="list-style-type: none"> Incwadi ye-DBE 	
	3. Ukubhala	70	89	<ul style="list-style-type: none"> Incwadi ye-DBE 	
3	1. Ukufunda: ukufunda ngamaqembu okulawulwayo	70	116, 117	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 2: Kwaze Kwangcola! Incwadi ye-DBE 	
	2. Ukubhala ngesandla	71		<ul style="list-style-type: none"> Incwadi yemisindo neyokubhala ngesandla Noma iyiphi incwadi efundiwe ekufundeni ngamaqembu okulawulwayo 	
	3. Ukufunda ngokuhlanganyela	72		<ul style="list-style-type: none"> Iphosta: <i>Ngaphansi Kolwandle</i> Amakhrayoni 	
4	1. Ukulalela nokukhuluma	72		<ul style="list-style-type: none"> Abafundi abalethe izinto abazithethe emakhaya 	
	2. Ukufunda: ukufunda ngamaqembu okulawulwayo	73		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 2: Kwaze Kwangcola! Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda: ukuqonda okubhaliwe abafundi bonke	74	108, 109	<ul style="list-style-type: none"> Incwadi ye-DBE Izincwadi zokubhala Amapensela 	
5	1. Imisindo	74		<ul style="list-style-type: none"> Ifleshi-khadi: gxw Amagama afundwayo: Incwadi yemisindo neyokubhala ngesandla 	
	2. Ukufunda ngamaqembu okulawulwayo:	75	118	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 2: Kwaze Kwangcola! Incwadi ye-DBE 	
	*3. Ukubhala ukukhola abafundi bonke	75		<ul style="list-style-type: none"> Izincwadi zokuhlolwa 	

Isonto 6

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

Isonto 7

*= irubhrikhi yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	1. Ukulalela nokukhuluma	76		<ul style="list-style-type: none"> • Indaba elungisiwe uma ungasebenzisi oyinikeziwe 	
	2. Imisindo	77		<ul style="list-style-type: none"> • Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	77	74	<ul style="list-style-type: none"> • Izincwadi zemisindo nezokubhala ngesandla • Izincwadi ze-DBE 	
2	*1. Ukufunda: ukufunda ngamqembu okulawulwayo: ukuhlola lqembu 1	78	86, 87	<ul style="list-style-type: none"> • Izincwadi ze-DBE • Incwadi efundwayo: <i>Imfihlo</i> 	
	2. Ukufunda ngokuhlanganyela	78	82	<ul style="list-style-type: none"> • Izincwadi ze-DBE 	
	3. Ukubhala	78		<ul style="list-style-type: none"> • Izincwadi zokubhala nokuqondisisa • Iphosta: <i>Ukuvakashela Ugogo</i> 	
3	*1. Ukufunda: ukufunda ngamqembu okulawulwayo: ukuhlola lqembu 2	79	122	<ul style="list-style-type: none"> • Izincwadi ze-DBE • Amapensela • Incwadi efundwayo: <i>Imfihlo</i> 	
	2. Ukubhala ngesandla	79	120	<ul style="list-style-type: none"> • Incwadi yemisindo neyokubhala ngesandla • Incwadi ye-DBE 	
	3. Ukufunda ngokuhlanganyela	80		<ul style="list-style-type: none"> • Iphosta: <i>Ukuvakashela Ugogo</i> • Amakhrayoni 	
4	1. Ukulalela nokukhuluma	80		<ul style="list-style-type: none"> • Isiphicwaphicwano kanye nehlaya 	
	*2. Ukufunda: ukufunda ngamqembu okulawulwayo: ukuhlola lqembu 3	81	84, 85	<ul style="list-style-type: none"> • Izincwadi ze-DBE • Incwadi efundwayo: <i>Imfihlo</i> 	
	*3. Ukufunda: ukufunda ngamqembu okulawulwayo: ukuhlola lqembu 4	81	76	<ul style="list-style-type: none"> • Izincwadi ze-DBE • Incwadi efundwayo: <i>Imfihlo</i> 	
5	*1. Imisindo ukuhlola abafundi bonke	81		<ul style="list-style-type: none"> • Izincwadi zokuhlolwa 	
	*2. Ukufunda: ukufunda ngamqembu okulawulwayo: ukuhlola lqembu 5	81	94, 95	<ul style="list-style-type: none"> • Izincwadi ze-DBE • Amapensela • Incwadi efundwayo: <i>Imfihlo</i> 	
	*3. Ukubhala: Ukusetshenziswa kolimi, ukuhlola abafundi bonke	81		<ul style="list-style-type: none"> • Izincwadi zokuhlolwa 	
<p>Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?</p>				<p>Uma ningakwazanga, uzosilungisa kanjani isimo?</p>	
				<p>Umpathhi Womnyango: Usuku:</p>	

Isonto 8

*= irubhrikhi yomsebenzi wokuhlola

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	1. Ukulalela nokukhuluma	82		<ul style="list-style-type: none"> • Iphepha le-A4 • Amakhrayoni 	
	2. Imisindo	83		<ul style="list-style-type: none"> • Ifleshi-khadi: ngqw • Amagama afundwayo – ingqwele; ingqwayimani; ingqwababa; izingqwababa; ingqwele; bubhangqwe; izingqwembe; izingqweqwe • Izincwadi zomsebenzi wasekhaya • Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	84		<ul style="list-style-type: none"> • Izincwadi zemisindo nokubhala ngesandla 	
2	*1. Ukufunda: ukuqonda okubhaliwe ukuhlola abafundi bonke	84	116, 117	<ul style="list-style-type: none"> • Incwadi ye-DBE • Izincwadi zokuhlolwa noma amaphepha okusebenzela, • Amapensela 	
	2. Ukufunda ngokuhlanganyela	84	82, 83	<ul style="list-style-type: none"> • Izincwadi ze-DBE 	
	3. Ukubhala	85		<ul style="list-style-type: none"> • Incwadi yokubhala nokuqondisa 	
3	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	86		<ul style="list-style-type: none"> • Ukufunda ngamaqembu okulawulwayo: B2: 3: <i>Sizani!</i> • Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukubhala ngesandla	86		<ul style="list-style-type: none"> • Izincwadi zemisindo nokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	87	1	<ul style="list-style-type: none"> • Izincwadi ze-DBE 	
4	1. Ukulalela nokukhuluma	88	94	<ul style="list-style-type: none"> • Incwadi ye-DBE 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	88		<ul style="list-style-type: none"> • Ukufunda ngamaqembu okulawulwayo: B2: 3: <i>Sizani!</i> • Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	89		<ul style="list-style-type: none"> • Ukufunda ngamaqembu okulawulwayo: B2: 3: <i>Sizani!</i> • Izincwadi zokufunda ngababili/ngokuzimela 	
5	*1. Imisindo	90		<ul style="list-style-type: none"> • Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	90		<ul style="list-style-type: none"> • Ukufunda ngamaqembu okulawulwayo: B2: 3: <i>Sizani!</i> • Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukubhala	91		<ul style="list-style-type: none"> • Izincwadi zokubhala • Iphosta: <i>Ngaphansi Kolwandle</i> 	

Isonto 8

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

Isonto 9

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	1. Ukulalela nokukhuluma	92		<ul style="list-style-type: none"> Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Imisindo	93		<ul style="list-style-type: none"> Ifleshi-khadi: ngcw Amagama akhiwe ngomsindo: ngcwele, ngcweka, ngcwaba, umungcwabo, ingcwenga, umungcwi, ingcweti, ngcwelengcwele, ngcwelisa Izincwadi zomsebenzi wasekhaya Incwadi yemisindo neyokubhala ngesandla 	
	3. Ukubhala ngesandla	94		<ul style="list-style-type: none"> Izincwadi zemisindo nokubhala ngesandla 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	94		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 4: <i>Isaqathe Esikhulukazi</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	95		<ul style="list-style-type: none"> Iphosta: <i>Ngaphansi Kolwandle</i> Amakhrayoni 	
	3. Ukubhala	96	89	<ul style="list-style-type: none"> Incwadi ye-DBE 	
3	1. Ukufunda ngamaqembu okulawulwayo	96	128, 129	<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 4: <i>Isaqathe esikhulukazi</i> Incwadi ye-DBE 	
	2. Ukubhala ngesandla	97		<ul style="list-style-type: none"> Incwadi zemisindo neyokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	97		<ul style="list-style-type: none"> Inkondlo ozikhethela yona 	
4	1. Ukulalela nokukhuluma	98		<ul style="list-style-type: none"> Iphosta: <i>Ukuvakashela Ugogo</i> 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	98		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 4: <i>Isaqathe Esikhulukazi</i> Izincwadi zokufunda ngababili/ngokuzimela Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	99		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 4: <i>Isaqathe Esikhulukazi</i> Izincwadi zokufunda ngababili/ngokuzimela 	
5	1. Imisindo	100		<ul style="list-style-type: none"> Ifleshi-khadi: tsw Amagama afundwayo: itswayi; isitswebhu; tswininiza; iBotswana Incwadi yemisindo neyokubhala ngesandla Izincwadi zomsebenzi wasekhaya 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	100		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: B2: 4: <i>Isaqathe Esikhulukazi</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukubhala	101	89	<ul style="list-style-type: none"> Incwadi ye-DBE 	

Isonto 9

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

Isonto 10

Usuku	Inombolo yomsebenzi	Ikhasi le-LP	Ikhasi le-DBE	Izinsiza-kufundisa	Usuku okuqedwe ngalo
1	1. Ukulalela nokukhuluma	102	108	<ul style="list-style-type: none"> Incwadi ye-DBE 	
	2. Imisindo	103		<ul style="list-style-type: none"> Ifleshi-khadi: ntsh Amagama akhiwe ngomsindo: amantshontsho; bayantshontsha; intshakazi; intshabusuku; intshebe; intshengula; ibhantshi; intshela; iNtshonalanga; intshungu Izincwadi zomsebenzi wasekhaya 	
	3. Ukubhala ngesandla	104		<ul style="list-style-type: none"> Izincwadi zemisindo nokubhala ngesandla 	
2	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	104		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: <i>Noma lyiphi Incwadi Yethemu 2</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukufunda ngokuhlanganyela	105	90	<ul style="list-style-type: none"> Izincwadi ze-DBE 	
	3. Ukubhala	106	134	<ul style="list-style-type: none"> Iphepha le-A4 Incwadi ye-DBE 	
3	1. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	106		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: <i>Noma lyiphi Incwadi Yethemu 2</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	2. Ukubhala ngesandla	107		<ul style="list-style-type: none"> Izincwadi zemisindo nokubhala ngesandla 	
	3. Ukufunda ngokuhlanganyela	108	69	<ul style="list-style-type: none"> Izincwadi ze-DBE 	
4	1. Ukulalela nokukhuluma	108	104	<ul style="list-style-type: none"> Incwadi ye-DBE 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	109		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: <i>Noma lyiphi Incwadi Yethemu 2</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	110		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: <i>Noma lyiphi Incwadi Yethemu 2</i> Izincwadi zokufunda ngababili/ngokuzimela 	
5	1. Imisindo	110		<ul style="list-style-type: none"> Izincwadi zokuhlolwa 	
	2. Ukufunda ngamaqembu okulawulwayo nokufunda ngababili/ngokuzimela	111		<ul style="list-style-type: none"> Ukufunda ngamaqembu okulawulwayo: <i>Noma lyiphi Incwadi Yethemu 2</i> Izincwadi zokufunda ngababili/ngokuzimela 	
	3. Ukubhala	112	134	<ul style="list-style-type: none"> Iphepha le-A4 Incwadi ye-DBE 	

Isonto 10

Cabanga futhi ubhale ngalokhu: Yikuphi okuhambe kahle? Yikuphi okungahambanga kahle? Yikuphi abafundi abakuthole kunzima noma kulula? Uzokwenzani ukuxhasa abafundi noma ukubasiza? Wena nabafundi nikwazile ukuqeda umsebenzi obekelwe leli sonto?

Uma ningakwazanga, uzosilungisa kanjani isimo?

Umphathi Womnyango:

Usuku:

C. ASSESSMENT RESOURCES

1. STRENGTHENED CAPS PROGRAMME OF ASSESSMENT (AS IN CIRCULAR S1 OF 2017)						
HOME LANGUAGE: GRADE 3: TERM 2						
Component	What skills will be assessed	Form of assessment	Assessment tool	Score	Date to be completed	Date completed
Listening and Speaking	<ul style="list-style-type: none"> Does an oral presentation: show-and-tell or prepared speech on a topic using a poster or a story board linked to a theme/topic (integrated with Life Skills) 	Observation & Oral	Rubric	5	Week 5	
<p>Teacher's Note: By Week 5 every learner must be assessed on her/his ability to make an oral presentation or speak on a familiar topic or event. This should be a 2-3 minute activity. For SA-SAMS there must be 1 score for Listening and Speaking.</p>						
Phonics: Written	<p>Word level and Sentence level</p> <ul style="list-style-type: none"> Recognises that some sounds can be represented by a number of different spelling choices (homonyms): ow (cow) ou (found); aw (draw) au (autumn); tie, high, sky; few, blue Recognises digraphs making /f/: such as 'ph' as in elephant, 'gh' as in laugh Recognises that the same spelling can represent different sounds such as 'bread' and 'read' Uses words in written sentences that are pronounced the same way, but have different meanings ('read' and 'reed' – I like to read books. I saw a bird on a reed.) 	Written	Worksheet Class workbook	n/a	By Week 8	
				10		
<p>Spelling & Dictation</p> <ul style="list-style-type: none"> Word list of at least 10–15 words from Phonic lessons and 2 sentences of dictation 				15	By Week 9	
<p>Teacher's Note: Phonic oral skills should be observed during the daily class lessons. The checklist should be used for recording and scoring to be done according to the rubric for oral assessment. For SA-SAMS there must be 2 scores (oral phonics and spelling).</p>						

Component	What skills will be assessed	Form of assessment	Assessment tool	Score	Date to be completed	Date completed
Reading	Assess each learner on silent reading , choose a text (DBE workbook, Reader) which has at least 80–100 words and ask questions (include higher order questions) related to the text	Observation & Oral	Rubric	5	By Week 9	
Written: Comprehension	Choose a fiction/non-fiction text that has 80–100 words Types of questions: <ul style="list-style-type: none"> • Multiple choice questions • Sequence events in a story in the right order • Recall and higher order type questions (express an opinion, cause and effect, etc.) 	Oral Written	Worksheet Class workbook Rubric	15	Week 8	
<p>Teacher's Note: During your Group Guided Reading sessions in Week 8–9 you will assess all your learners on silent reading using a fiction or non-fiction text which has 80–100 words (word recognition, fluency, comprehension, e.g. 5 oral questions) and the time allocation should be a maximum of 2–3 minutes per learner. The checklist should be used for recording and scoring to be done according to the rubric. The written language activities in Week 8 will include phonics, comprehension and language usage skills which should be done in a worksheet format with the whole class and the duration should be between 30–45 minutes. Learners should be encouraged to do these written activities independently and however individual learners should be supported and given more time to complete these activities. The assessment items should be differentiated and must cater for varying cognitive levels (easy items 30%, moderate items 60%, difficult items 10%). The DBE workbook and other curriculum resources (provincial and ANA question papers) should be used to select appropriate grade level assessment items. For SA-SAMS, 2 scores will be captured for Reading (1 oral and a written comprehension).</p>						
Handwriting	<ul style="list-style-type: none"> • Forms all upper and lower case letters correctly and automatically in the joined script or cursive writing that is aligned to the school's writing policy • Copies and writes at least 2 short sentences in the joined script 	Observation & Written	Class workbook Rubric	5	By Week 9	
<p>Teacher's Note: Learners should be assessed on 1 written recording. The checklist should be used for recording and scoring to be done according to the rubric. For SA-SAMS, 1 score will be captured for Handwriting.</p>						

Component	What skills will be assessed	Form of assessment	Assessment tool	Score	Date to be completed	Date completed
Writing	<ul style="list-style-type: none"> Writes at least 2 paragraphs (10 or more sentences) on personal experiences such as daily news or a school event 			5	Week 9	
Language Usage Skills	<ul style="list-style-type: none"> Uses more complex tenses such as present and past progressive Uses punctuation correctly – capital letters, full stops, commas, question marks, exclamation marks and inverted commas Identifies and uses nouns, adjectives, verbs and adverbs correctly 	Written	Worksheet Class workbook Rubric	10	Week 8	
Teacher's Note:						
By Week 9 the learner should be assessed on her/his ability to write at least 10 sentences of own news or on a topic or an incident using correct punctuation (capital letters, full stops, apostrophe, etc.) and paying attention to grammar and spelling. The checklist should be used for recording and scoring to be done according to the rubric for the writing activity. For SA-SAMS 2 scores will be captured for Writing.						
TOTAL SCORE				65		
Scores will be captured on SA-SAMS. The score will be converted to a percentage to indicate Level 1–7 for the report card.						

2. PROGRAMME OF ASSESSMENT IN THE LESSON PLANS

This table gives an overview of how the assessment programme can be completed.

The weeks and days when assessments can be done	Component and skills to be assessed	Tool
Listening and Speaking		
Week 2, 3 Day 1, 4 Week 4, 5 Day 1	Does an oral presentation or prepared speech on a topic using a poster or storyboard linked to a theme/topic	Rubric
Phonics		
Week 7 Day 5	Uses words in sentences that are spelt the same but have different meanings; write sentences with words learnt	Class workbook
Week 8 Day 5	Spelling and Dictation: Word list of 10–15 words from Phonic lessons and 2 sentences of dictation	Class workbook
Week 2, 3, 4, 5, 6, 8, 9, 10 Day 1, 5	Recognises 3 letter digraphs	Checklist
Week 2, 3, 4, 5, 6, 8, 9, 10 Day 1, 5	Builds words with sounds learnt	Checklist
Reading		
Week 8 Day 2	Choose a fiction/non-fiction text that has 80–100 words: types of questions – multiple choice; sequence events in a story; recall and higher order type questions	Class workbook
Week 7 Day 2, 3, 4, 5	Assess each learner on silent reading; Choose a text which has at least 80–100 words and ask questions related to the text	Rubric
Handwriting		
Week 5 Day 1	Forms all upper and lower case letters correctly and automatically in joined script or cursive writing that is aligned to the school's writing policy; Copies and writes at least 2 short sentences in the joint script	Rubric/Class workbook
Writing and Language Use		
Week 6 Day 5	Writes at least 2 paragraphs (10 or more sentences) on personal experiences such as daily news or school event	Rubric/Class workbook
Week 7 Day 5	Uses tenses correctly; Uses punctuation correctly; Identifies and uses nouns, adjectives, verbs and adverbs correctly	Class workbook

3. ASSESSMENT EXEMPLARS FOR ACTIVITIES USING RUBRICS

WEEK 2 DAY 1 / ISONTO 2 USUKU 1	
ACTIVITY 1 / UMSEBENZI 1	LISTENING AND SPEAKING ASSESSMENT GROUP 1 UKULALELA NOKUKHULUMA UKUHLOLA IQEMBU 1
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Yethula inkulumo, isb. Bonisa futhi uxoxe noma ulungiselele inkulumo ngesihloko usebenzisa iphosta noma indaba esebhodini enokuxhumana nesihloko sendaba.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Abafundi bonke – Incwadi ye-DBE ikhasi 70, 71 Iphosta: <i>Ukuvakashela Ugogo</i>
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokulungiselela inkulumo ngesihloko usebenzisa iphosta</p> <p>Qaphela: Abafundi kufanele bahlolwe ngamunye. Kufanele uhlukanise ikhosi libe amaqembu ama-5 bese uhlola abafundi eqenjini elilodwa esifundweni semizuzu engama-30 bese kuba uhhafu weqembu esifundweni semizuzu eyi-15. Uzophinda isifundo izikhathi eziyi-6 ukuze uhlole iqembu ngalinye. Kulesi sifundo, kufanele uhlole abafundi abaseQenjini 1.</p> <ul style="list-style-type: none"> Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE emadeskini abo ezivulwe ekhasini lama-70, 71. Ngesikhathi abafundi bonke befunda ekhasini lama-70 futhi bephendula imibuzo esekhasini lama-71 ezincwadini ze-DBE biza umfundi ngamunye oseQenjini 1 ukuba eze edeskini lakho. Yisho lokhu: Ngixoxele indaba emayelana nokuvakashela ugogo. Ungasebenzisa iphosta njengoba uxoxa indaba. Indaba yakho kufanele ibe okungenani nezehlakalo noma okwenzekayo okuhlani, futhi ibe nokulandelana okukahle. Khumbula ukungibheka futhi ukhulume ngendlela eveza imizwa. Sebenzisa irubhriki esekugcineni kwencwadi yokuhlala neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okulalela nokukhuluma. Rekhoda amamaki angafinyelela kwama-5 okulalela nokukhuluma kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 2 DAY 4 / ISONTO 2 USUKU 4	
ACTIVITY 1 / UMSEBENZI 1	LISTENING AND SPEAKING ASSESSMENT GROUP 2 (half) UKULALELA NOKUKHULUMA UKUHLOLA IQEMBU 2 (uhhafu)
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Yethula inkulumo, isb. Bonisa futhi uxoxe noma ulungiselele inkulumo ngesihloko usebenzisa iphosta noma indaba esebhodini enokuxhumana nesihloko sendaba.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Abafundi bonke – Incwadi ye-DBE ikhasi 83, 91 Iphosta: <i>Ukuvakashela Ugogo</i>
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokulungiselela inkulumo ngesihloko usebenzisa iphosta</p> <p>Qaphela: Kulesi sifundo, kufanele uhlole uhhafu wabafundi abaseQenjini 2.</p> <ul style="list-style-type: none"> Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE emadeskini abo ezivulwe emakhasini 83 no-91. Ngesikhathi abafundi bonke beqondanisa izenzo zenkathi yamanje kanye nezenkathi eyedlule ekhasini lama-83 futhi begcwalisa izingxenye ezingekho zamagama ekhasini lama-91 ezincwadini ze-DBE biza umfundi ngamunye oseQenjini 2 ukuba eze edeskini lakho. Yisho lokhu: Ngixoxele indaba emayelana nokuvakashela ugogo. Ungasebenzisa iphosta njengoba uxoxa indaba. Indaba yakho kufanele ibe okungenani nezehlakalo noma okwenzekayo okuhlani, futhi ibe nokulandelana okukahle. Khumbula ukungibheka futhi ukhulume ngendlela eveza imizwa. Sebenzisa irubhriki esekugcineni kwencwadi yokuhlala neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okulalela nokukhuluma. Rekhoda amamaki angafinyelela kwama-5 okulalela nokukhuluma kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 3 DAY 1 / ISONTO 3 USUKU 1

ACTIVITY 1 / UMSEBENZI 1	LISTENING AND SPEAKING ASSESSMENT GROUP 3 UKULALELA NOKUKHULUMA UKUHLOLA IQEMBU 3
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> • Yethula inkulumo, isb. Bonisa futhi uxoxe noma ulungiselele inkulumo ngesihloko usebenzisa iphosta noma indaba esebhodini enokuxhumana nesihloko sendaba.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> • Abafundi bonke – Incwadi ye-DBE ikhasi 77 • Iphosta: <i>Ukuvakashela Ugogo</i>
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokulungiselela inkulumo ngesihloko usebenzisa iphosta</p> <p>Qaphela: Kulesi sifundo, kufanele uhlole abafundi abaseQenjini 3.</p> <ul style="list-style-type: none"> • Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE emadeskini abo ezivulwe ekhasini lama-77. • Ngesikhathi abafundi bonke bebhala umbiko wezindaba futhi bedweba isithombe esisekhasini lama-77 ezincwadini ze-DBE biza umfundi ngamunye oseQenjini 3 ukuba eze edeskini lakho. • Yisho lokhu: Ngixoxele indaba emayelana nokuvakashela ugogo. Ungasebenzisa iphosta njengoba uxoxa indaba. Indaba yakho kufanele ibe okungenani nezehlakalo noma okwenzekayo okuhlanu, futhi ibe nokulandelana okukahle. Khumbula ukungibheka futhi ukhulume ngendlela eveza imizwa. • Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okulalela nokukhuluma. • Rekhoda amamaki angafinyelela kwama-5 okulalela nokukhuluma kumfundi ngamunye ephepheni lokurekhoda. • Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 3 DAY 4 / ISONTO 3 USUKU 4

ACTIVITY 1 / UMSEBENZI 1	LISTENING AND SPEAKING ASSESSMENT GROUP 2 (half) UKULALELA NOKUKHULUMA UKUHLOLA IQEMBU 2 (uhhafu)
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> • Yethula inkulumo, isb. Bonisa futhi uxoxe noma ulungiselele inkulumo ngesihloko usebenzisa iphosta noma indaba esebhodini enokuxhumana nesihloko sendaba.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> • Abafundi bonke – Incwadi ye-DBE ikhasi 84 • Iphosta: <i>Ukuvakashela Ugogo</i>
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokulungiselela inkulumo ngesihloko usebenzisa iphosta</p> <p>Qaphela: Kulesi sifundo, kufanele uhlole lona omunye uhhafu wabafundi abaseQenjini 2.</p> <ul style="list-style-type: none"> • Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE emadeskini abo ezivulwe ekhasini lama-84. • Ngesikhathi abafundi bonke bebhala imisho esenkathini eyedlule ekhasini lama-84 ezincwadini ze-DBE biza umfundi ngamunye oseQenjini 2 ukuba eze edeskini lakho. • Yisho lokhu: Ngixoxele indaba emayelana nokuvakashela ugogo. Ungasebenzisa iphosta njengoba uxoxa indaba. Indaba yakho kufanele ibe okungenani nezehlakalo noma okwenzekayo okuhlanu, futhi ibe nokulandelana okukahle. Khumbula ukungibheka futhi ukhulume ngendlela eveza imizwa. • Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okulalela nokukhuluma. • Rekhoda amamaki angafinyelela kwama-5 okulalela nokukhuluma kumfundi ngamunye ephepheni lokurekhoda. • Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 4 DAY 1 / ISONTO 4 USUKU 1

ACTIVITY 1 / UMSEBENZI 1	LISTENING AND SPEAKING ASSESSMENT GROUP 4 UKULALELA NOKUKHULUMA UKUHLOLA IQEMBU 4
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> • Yethula inkulumo, isb. Bonisa futhi uxoxe noma ulungiselele inkulumo ngesihloko usebenzisa iphosta noma indaba esebhodini enokuxhumana nesihloko sendaba.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> • Abafundi bonke – Incwadi ye-DBE ikhasi 98, 99 • Iphosta: <i>Ukuvakashela Ugogo</i>
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p><u>Injongo yesifundo:</u> Ukuhlola ikhono labafundi lokulungiselela inkulumo ngesihloko usebenzisa iphosta</p> <p>Qaphela: Kulesi sifundo, kufanele uhlole abafundi abaseQenjini 4.</p> <ul style="list-style-type: none"> • Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE emadeskini abo ezivulwe emakhasini 98, 99. • Ngesikhathi abafundi bonke befunda indaba esekhasini lama-98 futhi bephendula imibuzo esekhasini lama-99 ezincwadini ze-DBE biza umfundi ngamunye oseQenjini 4 ukuba eze edeskini lakho. • Yisho lokhu: Ngixoxele indaba emayelana nokuvakashela ugogo. Ungasebenzisa iphosta njengoba uxoxa indaba. Indaba yakho kufanele ibe okungenani nezehlakalo noma okwenzekayo okuhlanu, futhi ibe nokulandelana okukahle. Khumbula ukungibheka futhi ukhulume ngendlela eveza imizwa. • Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okulalela nokukhuluma. • Rekhoda amamaki angafinyelela kwama-5 okulalela nokukhuluma kumfundi ngamunye ephepheni lokurekhoda. • Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 5 DAY 1 / ISONTO 5 USUKU 1

ACTIVITY 1 / UMSEBENZI 1	LISTENING AND SPEAKING ASSESSMENT GROUP 5 UKULALELA NOKUKHULUMA UKUHLOLA IQEMBU 5
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> • Yethula inkulumo, isb. Bonisa futhi uxoxe noma ulungiselele inkulumo ngesihloko usebenzisa iphosta noma indaba esebhodini enokuxhumana nesihloko sendaba.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> • Abafundi bonke – Incwadi ye-DBE ikhasi 93 • Iphosta: <i>Ukuvakashela Ugogo</i>
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p><u>Injongo yesifundo:</u> Ukuhlola ikhono labafundi lokulungiselela inkulumo ngesihloko usebenzisa iphosta</p> <p>Qaphela: Kulesi sifundo, kufanele uhlole abafundi abaseQenjini 5.</p> <ul style="list-style-type: none"> • Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE emadeskini abo ezivulwe ekhasini lama-93. • Ngesikhathi abafundi bonke bebhala imisho emayelana nomuntu noma indawo abayithandayo ekhasini lama-93 ezincwadini ze-DBE biza umfundi ngamunye oseQenjini 5. • Yisho lokhu: Ngixoxele indaba emayelana nokuvakashela ugogo. Ungasebenzisa iphosta njengoba uxoxa indaba. Indaba yakho kufanele ibe okungenani nezehlakalo noma okwenzekayo okuhlanu, futhi ibe nokulandelana okukahle. Khumbula ukungibheka futhi ukhulume ngendlela eveza imizwa. • Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okulalela nokukhuluma. • Rekhoda amamaki angafinyelela kwama-5 okulalela nokukhuluma kumfundi ngamunye ephepheni lokurekhoda. • Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 5 DAY 1 / ISONTO 5 USUKU 1

ACTIVITY 3 / UMSEBENZI 3	HANDWRITING ASSESSMENT WHOLE CLASS UKUBHALA NGESANDLA UKUHLOLA ABAFUNDI BONKE
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Bhala ngokufanele zonke izinhlamvu ezincane nezinkulu ngokuxhumanisa noma ukubhala ngokuhlanganisa okuvumelana nomgomo wesikole wokubhala. Kopisha futhi ubhale okungenani imisho emifushane emi-2 ngokuxhumanisa noma ngokubhala ngokuhlanganisa.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi zokuhlolwa
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokubhala ngokufanele izinhlamvu ezinkulu nezinhlamvu ezincane kanye nokukopisha imisho esebhodini</p> <ul style="list-style-type: none"> Ngaphambi kwalesi sifundo, dweba imigqa yokubhala ngesandla ebhodini bese ubhala imisho engezansi ngokuhlanganisa noma ngokubhala ngokuxhumanisa ebhodini. Hlalisa kahle abafundi ukuze bakunake futhi bakulalele. Tshela abafundi ukuba bakopishele ezincwadini zabo imisho oyibhale ebhodini. Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okubhala ngesandla. Rekhoda amamaki angafinyelela kwama-5 okubhala ngesandla kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	
Umusho	<ul style="list-style-type: none"> Izingane zidlala eqhweni uma likhithika.
Umusho	<ul style="list-style-type: none"> Umuntu onesishwapha uhamba ashwibeke.
Umusho	<ul style="list-style-type: none"> Bamuthwebule esaqhwiza eqhweba efuna usizo.
Umusho	<ul style="list-style-type: none"> Izingane zidlala eqhweni uma likhithika.
Umusho	<ul style="list-style-type: none"> Umalume uqhweba ingane engafuni ukuza kuye.

WEEK 6 DAY 5 / ISONTO 6 USUKU 5

ACTIVITY 3 / UMSEBENZI 3	WRITING ASSESSMENT WHOLE CLASS UKUHLOLA ABAFUNDI BONKE MAYELANA NOKUBHALA
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Bhala okungenani izigaba ezi-2 (imisho eyi-10 noma ngaphezulu) ngezindaba zakho njegezindaba zansukuzonke noma isehlakalo esikoleni usebenzise kahle ulimi, isipelingi kanye nezimpawu zokubhala.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi zokuhlolwa
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokubhala izigaba ezi-2, usebenzise kahle ulimi, isipelingi kanye nezimpawu zokubhala</p> <ul style="list-style-type: none"> Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo zokuhlolwa kanye namapensela emadeskini abo. Yisho lokhu: Ngifuna ukuba nibhale izigama 2–3 zemisho engaphezu kweyi-10 mayelana nesehlakalo ohlangabezane naso. Kungaba isehlakalo sezemidlalo, noma ingozi noma okuthile okuthakazelisayo/ okubuhlungu/okujabulisayo okwenzeke esikoleni noma ekhaya. Khumbula ukubhala isethulo, umzimba kanye nesiphetho. Kufanele usebenzise kahle ulimi, isipelingi kanye nezimpawu zokubhala. Lungisa umsebenzi wakho. Hamba uzungeza futhi uqiniseke ukuthi abafundi bazoqeda. Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okubhala. Rekhoda amamaki angafinyelela kwama-5 okubhala kumfundi ngamunye ephepheni lokurekhoda. Thatha izincwadi bese uzimaka. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

WEEK 7 DAY 2 / ISONTO 7 USUKU 2

ACTIVITY 1 / UMSEBENZI 1	READING: GROUP GUIDED READING ASSESSMENT GROUP 1 UKUFUNDA: UKUFUNDA NGAMQEMBU OKULAWULWAYO UKUHLOLA IQEMBU 1										
TIME / ISIKHATHI	Imizuzu engama-30										
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Hlola umfundi ngamunye ngokuthi afunde buthule indaba enamagama okungenani angama-80–100 bese ubuza imibuzo emi-3 ehlobene nendaba. 										
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi ze-DBE ikhasi 86, 87, amapensela Incwadi efundwayo: <i>Imfihlo</i> amakhasi 12, 13 										
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI											
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokufunda buthule futhi baphendule kahle imibuzo emi-3</p> <p>Abafundi bonke</p> <ul style="list-style-type: none"> Cela abafundi ukuba bavule amakhasi 86/87 ezincwadini ze-DBE. Kufanele bafunde indaba futhi baphendule imibuzo esekhasini lama-87. <p>Ukufunda ngamaqembu okulawulwayo: <i>Ukuhlola</i></p> <p>Ngesikhathi abafundi beqedela imisebenzi yabo yokubhala ngokungabangi umsindo, biza umfundi ngamunye oseQenjini 1 ukuba eze futhi azofunda</p> <p>2. Afunde amakhasi 12, 13 kwethi <i>Imfihlo</i> bese ephendula imibuzo elandelayo:</p> <p>Ikhasi 12: Yisiphi isifundo esenziwa abafundi? (Izibalo)</p> <p>Ikhasi 13: Yini ethandwa abantwana? (izindaba)</p> <p style="padding-left: 20px;">Ucabanga ukuthi kungani izingane zizonodoli?</p> <ul style="list-style-type: none"> Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okufunda amakhasi kanye nokuphendula imibuzo emi-3. Rekhoda amamaki angafinyelela kwama-5 okufunda buthule nangokuphendula kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 16.6%;">Abafundi bonke</td> <td style="width: 16.6%;">1</td> <td style="width: 16.6%;">2</td> <td style="width: 16.6%;">3</td> <td style="width: 16.6%;">4</td> <td style="width: 16.6%;">5</td> </tr> </table>						Abafundi bonke	1	2	3	4	5
Abafundi bonke	1	2	3	4	5						

WEEK 7 DAY 3 / ISONTO 7 USUKU 3

ACTIVITY 1 / UMSEBENZI 1	READING: GROUP GUIDED READING ASSESSMENT GROUP 2 UKUFUNDA: UKUFUNDA NGAMAQEMBU OKULAWULWAYO UKUHLOLA IQEMBU 2				
TIME / ISIKHATHI	Imizuzu engama-45				
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Hlola umfundi ngamunye ngokuthi afunde buthule indaba enamagama okungenani angama-80–100 bese ubuza imibuzo emi-3 ehlobene nendaba. 				
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi ze-DBE ikhasi 122, amapensela Incwadi efundwayo: <i>Imfihlo</i> amakhasi 12, 13 				

ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI					
Injongo yesifundo: Ukuhlola ikhono labafundi lokufunda buthule futhi baphendule kahle imibuzo emi-3					
Abafundi bonke					
<ul style="list-style-type: none"> Cela abafundi ukuba bavule ikhasi 122 ezincwadini ze-DBE. Kufanele babhale imisho eyi-10 emayelana nalokho okudinga ukuhlanzwa esekhasini le-122. 					
Ukufunda ngamaqembu okulawulwayo: <i>Ukuhlola</i>					
Ngesikhathi abafundi beqedela imisebenzi yabo yokubhala ngokungabangi umsindo, biza umfundi ngamunye oseQenjini 2 ukuba eze futhi azofunda					
2. Afunde amakhasi 12, 13 kwethi <i>Imfihlo</i> bese ephendula imibuzo elandelayo:					
Ikhasi 12: Yisiphi isifundo esenziwa abafundi? (Izibalo)					
Ikhasi 13: Yini ethandwa abantwana? (izindaba)					
Ucabanga ukuthi kungani izingane zizonodoli?					
<ul style="list-style-type: none"> Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okufunda amakhasi kanye nokuphendula imibuzo emi-3. Rekhoda amamaki angafinyelela kwama-5 okufunda buthule nangokuphendula kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 					
Abafundi bonke	1	2	3	4	5

WEEK 7 DAY 4 / ISONTO 7 USUKU 4					
ACTIVITY 2 / UMSEBENZI 2	READING: GROUP GUIDED READING ASSESSMENT GROUP 3 UKUFUNDA: UKUFUNDA NGAMAQEMBU OKULAWULWAYO UKUHLOLA IQEMBU 3				
TIME / ISIKHATHI	Imizuzu engama-30				
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Hlola umfundi ngamunye ngokuthi afunde buthule indaba enamagama okungenani angama-80–100 bese ubuza imibuzo emi-3 ehlobene nendaba. 				
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi ze-DBE amakhasi 84, 85, amapensela Incwadi efundwayo: <i>Imfihlo</i> amakhasi 12, 13 				
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI					
Injongo yesifundo: Ukuhlola ikhono labafundi lokufunda buthule futhi baphendule kahle imibuzo emi-3					
Abafundi bonke					
<ul style="list-style-type: none"> Cela abafundi ukuba bavule amakhasi 84, 85 ezincwadini ze-DBE. Kufanele babhale lokho okushiwo abantwana phakathi kwabacaphuni. 					
Ukufunda ngamaqembu okulawulwayo: <i>Ukuhlola</i>					
Ngesikhathi abafundi beqedela imisebenzi yabo yokubhala ngokungabangi umsindo, biza umfundi ngamunye oseQenjini 3 ukuba eze futhi azofunda					
2. Afunde amakhasi 12, 13 kwethi <i>Imfihlo</i> bese ephendula imibuzo elandelayo:					
Ikhasi 12: Yisiphi isifundo esenziwa abafundi? (Izibalo)					
Ikhasi 13: Yini ethandwa abantwana? (izindaba)					
Ucabanga ukuthi kungani izingane zizonodoli?					
<ul style="list-style-type: none"> Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okufunda amakhasi kanye nokuphendula imibuzo emi-3. Rekhoda amamaki angafinyelela kwama-5 okufunda buthule nangokuphendula kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 					
Abafundi bonke	1	2	3	4	5

WEEK 7 DAY 4 / ISONTO 7 USUKU 4

ACTIVITY 3 / UMSEBENZI 3	READING: GROUP GUIDED READING ASSESSMENT GROUP 4 UKUFUNDA: UKUFUNDA NGAMAQEMBU OKULAWULWAYO UKUHLOLA IQEMBU 4				
TIME / ISIKHATHI	Imizuzu engama-30				
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Hlola umfundi ngamunye ngokuthi afunde buthule indaba enamagama okungenani angama-80–100 bese ubuza imibuzo emi-3 ehlobene nendaba. 				
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi ze-DBE ikhasi 76, amapensela Incwadi efundwayo: <i>Imfihlo</i> amakhasi 12, 13 				
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI					
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokufunda buthule futhi baphendule kahle imibuzo emi-3</p> <p>Abafundi bonke</p> <ul style="list-style-type: none"> Cela abafundi ukuba bavule amakhasi 76 ezincwadini ze-DBE. Kufanele babhale imisho eqala ngokuthi 'Izolo' <p>Ukufunda ngamaqembu okulawulwayo: <i>Ukuhlola</i></p> <p>Ngesikhathi abafundi beqedela imisebenzi yabo yokubhala ngokungabangi umsindo, biza umfundi ngamunye oseQenjini 4 ukuba eze futhi azofunda</p> <p>2. Afunde amakhasi 12, 13 kwethi <i>Imfihlo</i> bese ephendula imibuzo elandelayo:</p> <p>Ikhasi 12: Yisiphi isifundo esenziwa abafundi? (Izibalo)</p> <p>Ikhasi 13: Yini ethandwa abantwana? (izindaba)</p> <p style="padding-left: 20px;">Ucabanga ukuthi kungani izingane zizonodoli?</p> <ul style="list-style-type: none"> Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okufunda amakhasi kanye nokuphendula imibuzo emi-3. Rekhoda amamaki angafinyelela kwama-5 okufunda buthule nangokuphendula kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 					
Abafundi bonke	1	2	3	4	5

WEEK 7 DAY 5 / ISONTO 7 USUKU 5

ACTIVITY 1 / UMSEBENZI 1	PHONICS ASSESSMENT WHOLE CLASS IMISINDO UKUHLOLA ABAFUNDI BONKE				
TIME / ISIKHATHI	Imizuzu engama-30				
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Sebenzisa amagama aphemiswa ngokufanayo ukwakha imisho, kodwa ezokunika umqondo ohlukene. Bhala imisho ngamagama afundiwe. 				
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi zokuhlolwa 				
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI					
<p>Injongo yesifundo: Ukuhlola ikhono lomfundi lokubhala imisho enamagama abhalwa ngokufanayo kodwa anikeza umqondo ohlukene kanye nangamagama afundiwe</p> <p>Ngaphambi kwalesi sifundo: Bhala amagama alandelayo ebhodini: a) inyanga; ithanga; b) qhwanda; shweza; ixhwala; ithwasa</p> <ul style="list-style-type: none"> Tshela abafundi ukuba a) Babhale imisho emi-2 ngegama ngalinye kwamabili asebhodini. Imisho kufanele ibonise umqondo ohlukene wamagama: inyanga; ithanga. (2 amamaki omusho ngamunye lapho kuboniswa khona umqondo ohlukene wamagama (4 amamaki). Abakhethe noma yimaphi amagama amathathu kwamahlanu bese bebhala imisho ngalinye lalawa magama amathathu. Kufanele babhale imisho emithathu. (2 amamaki ngomusho ngamunye (6 amamaki) Isamba samamaki 10 (4+6) Rekhoda amamaki angafinyelela kwayi-10 kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 					

WEEK 7 DAY 5 / ISONTO 7 USUKU 5

ACTIVITY 2 / UMSEBENZI 2	READING: GROUP GUIDED READING ASSESSMENT GROUP 5 UKUFUNDA: UKUFUNDA NGAMAQEMBU OKULAWULWAYO UKUHLOLA IQEMBU 5				
TIME / ISIKHATHI	Imizuzu engama-30				
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Hlola umfundi ngamunye ngokuthi afunde buthule indaba enamagama okungenani angama-80–100 bese ubuza imibuzo emi-3 ehlobene nendaba. 				
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi ze-DBE ikhasi 94, 95, amapensela Incwadi efundwayo: <i>Imfihlo</i> amakhasi 12, 13 				
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI					
Injongo yesifundo: Ukuhlola ikhono labafundi lokufunda buthule futhi baphendule kahle imibuzo emi-3					
Abafundi bonke					
<ul style="list-style-type: none"> Cela abafundi ukuba bavule amakhasi 94, 95 ezincwadini ze-DBE. Kufanele bafunde ekhasini lama-94 bese bebhala izimpendulo zemibuzo esekhasini lama-95. 					
Ukufunda ngamaqembu okulawulwayo: Ukuhlola					
Ngesikhathi abafundi beqedela imisebenzi yabo yokubhala ngokungabangi umsindo, biza umfundi ngamunye oseQenjini 5 ukuba eze futhi azofunda					
2. Afunde amakhasi 12, 13 kwethi <i>Imfihlo</i> bese ephendula imibuzo elandelayo:					
Ikhasi 12: Yisiphi isifundo esenziwa abafundi? (Izibalo)					
Ikhasi 13: Yini ethandwa abantwana? (izindaba)					
Ucabanga ukuthi kungani izingane zizonodoli?					
<ul style="list-style-type: none"> Sebenzisa irubhrikhi esekugcineni kwencwadi yokuhlela neyokuthungatha ukunika umfundi ngamunye amamaki angafinyelela kwama-5 okufunda amakhasi kanye nokuphendula imibuzo emi-3. Rekhoda amamaki angafinyelela kwama-5 okufunda buthule nangokuphendula kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 					
Abafundi bonke	1	2	3	4	5

WEEK 7 DAY 5 / ISONTO 7 USUKU 5

ACTIVITY 3 / UMSEBENZI 3	WRITING: LANGUAGE USE ASSESSMENT WHOLE CLASS UKUBHALA: UKUHLOLA ABAFUNDI BONKE NGOKUSETSHENZISWA KOLIMI
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> • Sebenzisa izinkathi ngokufanele. • Sebenzisa izimpawu zokubhala ngokufanele. • Khomba futhi usebenzise amabizo, iziphawulo, izenzo nezilandiso ngokuyikho.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> • Izincwadi zokuhlolwa
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukubona nokusebenzisa amabizo, iziphawulo, ezenzo kanye nezilandiso ngokuyikho</p> <p>Ngaphambi kwalesi sifundo: bhala okulandelayo ebhodini noma wenze amakhophi amaphepha okusebenzela omfundi ngamunye:</p> <ol style="list-style-type: none"> 1. Umfana.....wagijima waya esikoleni. (isiphawulo) 2.elingayo ladla izicathulo. (ibizo) 3. Intombazane yahamba(isilandiso) 4. Indoda(izenzo) 5. Umfana uyagijima. (inkathi edlule) 6. Intombazane ihambile. (inkathi ezayo) 7. Ikati ligxumile. (inkathi yamanje) 8. ingabe uthabo uthandi nomoeketsi baya ezitolo. (izimpawu) <ul style="list-style-type: none"> • Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo zokuhlolwa noma amaphepha okusebenzela emadeskini abo. Imiyalelo engezansi ngeyabafundi abangenawo amaphepha okusebenzela; imiyalelo yokuphendula emaphepheni okusebenzela isemaphepheni okusebenzela. Kudingeka uchaze lokho okufanele bakwenze abafundi. • Tshela abafundi ukuba bakopishele ezincwadini zabo imisho yezinombolo 1–4 bese befaka amagama afanele, okuwukuthi kufanele babhale isiphawulo esikhaleni esisenombolweni 1; isilandiso esikhaleni senombolo 2; izenzo esikhaleni senombolo 3 bese kuba yizezo esikhaleni senombolo 4. • Yibe usubatshe ukuba bashintshe umusho wenombolo 5 ube senkathini eyedlule; umusho wenombolo 6 kufanele ushintshwe ube senkathini ezayo kanti umusho wenombolo 7 ube senkathini yamanje. • Khona-ke kufanele babhale kabusha umusho wenombolo 8 futhi bafake zonke izimpawu zokubhala ezingafakiwe. • Thatha izincwadi/amaphepha okusebenzela bese umaka umsebenzi ngendlela elandelayo: 1 imaki ngezinombolo 1–7; 3 amamaki ngenombolo 8 (uhhafu wemaki ngophawu ngalunye lokubhala) • Isamba samamaki: 10 • Rekhoda amamaki angafinyelela kwayi-10 kumfundi ngamunye ephepheni lokurekhoda. • Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	
HOMEWORK / UMSEBENZI WASEKHAYA	<ul style="list-style-type: none"> • Funda amagama afundwayo.

WEEK 8 DAY 2 / ISONTO 8 USUKU 2

ACTIVITY 1 / UMSEBENZI 1	READING: WRITTEN COMPREHENSION ASSESSMENT WHOLE CLASS UKUFUNDA: UKUQONDA OKUBHALIWE UKUHLOLA ABAFUNDI BONKE
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> • Khetha indaba efundwayo enamagama angama-80–100 (Encwadini ye-DBE). • Izinhlobo zemibuzo: imibuzo enikeza izimpendulo ongakhetha kuzo, ukulandelanisa izehlakalo endabeni; ukukhumbula kanye nemibuzo yohlobo lwezinga eliphakeme.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> • Incwadi ye-DBE amakhasi 116, 117 • Izincwadi zokuhlolwa noma amaphepha okusebenzela, amapensela

ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI**Injongo yesifundo:** Ukufunda amakhasi encwadini ye-DBE kanye nokuphendula imibuzo**Ngaphambi kwalesi sifundo:** Ungabhalela abafundi imibuzo engezansi ebhodini NOMA ukopishe iphepha lokusebenzela olinikeziwe.

- Hlalisa kahle abafundi. Kufanele babe nezincwadi zabo ze-DBE ezivulwe ekhasini le-116/117 kanye nezincwadi zabo zokuhlolwa noma iphepha lokusebenzela emadeskini abo.
- Funda kanye nabafundi indaba esekhasini le-116/117.
- Yibe usufunda imibuzo engezansi/esepepheni lokusebenzela kanye nabafundi. Funda kuphela lokho okusebenza kubo, kuye ngokuthi banamaphepha okusebenzela noma kufanele baphendule ezincwadini zabo. Batshele baphendule imibuzo esezincwadini zabo zokuhlolwa noma esephepheni lokusebenzela. Bachazele indlela yokwenza imibuzo onikezwe kuyo izimpendulo ongakhetha kuzo – imiyalelo engezansi eyabafundi abangenawo amaphepha okusebenzela, imiyalelo yokuphendula amaphepha okusebenzela isemaphepheni okusebenzela.
- Tshela abafundi ukuthi bangaphinda bafunde indaba uma kudingeka ukuze baphendule imibuzo – akusiso isivivinyo sokuhlola inkumbulo.

Imibuzo:**1. Bhala izinombolo 1–5 zemibuzo engezansi encwadini yakho yokuhlolwa. Eceleni kwenombolo ngayinye bhala impendulo yalowo mbuzo. NOMA uthikhe ephepheni lokusebenzela**

1.1. Umbala webhayisikili bewu:

- A. bomvu
- B. luhlaza okwesibhakabhaka
- C. phuzi

1.2. UBongi wahamba kanye

- A. no-Ana
- B. noMimi
- C. noThandi

1.3 Babona ezi(aba)ningi

- A. Izimoto
- B. Izibi
- C. Abantu

1.4. Yiliph ithayi elaphantsha?

- A. elangaphambili
- B. elangemuva

1.5. UBongi waliyisa kanjani ibhayisikili ekhaya?

- A. Waliphusha
- B. Walithwala

(5 amamaki)

2. Bhala imisho elandelayo ngokulandelana kahle kwayo ngendlela okwenzeke ngayo endabeni.

Ithayi laphantsha.

UThabo wasiza uBongi ukulungisa ithayi.

UThabo wathola ibhayisikili elisha ngosuku lwakhe lokuzalwa.

UBongi waphusha ibhayisikili ukuya ekhaya.

UBongi waboleka ibhayisikili.

(5 amamaki)

3. Bhala impendulo yombuzo ngamunye encwadini yakho. Qiniseka ukuthi ubhala inombolo yombuzo owuphendulayo.

3.1. Wayeneminyaka emingaki uThabo? (iminyaka eyi-10 ubudala)

3.2. Yini eyayiyinhle futhi iluhlaza cwé? (indawo esemaphandleni)

3.3. Kungani abantu kungafanele bangcolise indawo?

3.4. Ucabanga ukuthi uThabo uzophinde aboleke uBongi ibhayisikili lakhe? Kungani kunjalo? Kungani

kungenjalo? (5 amamaki; 1 imaki lempendulo ngayinye yemibuzo 1 -3, kanye na-2 amamaki ombuzo 4)

- Thatha izincwadi bese uzimaka.
- Isamba samamaki: 15 (5+5+5).
- Rekhoda amamaki angafinyelela kwayi-15 kumfundi ngamunye ephepheni lokurekhoda.
- Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani.

Abafundi bonke	1	2	3	4	5
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WEEK 8 DAY 5 / ISONTO 8 USUKU 5

ACTIVITY 1 / UMSEBENZI 1	PHONICS ASSESSMENT WHOLE CLASS IMISINDO UKUHLOLA ABAFUNDI BONKE
TIME / ISIKHATHI	Imizuzu engama-30
CONTENT CONCEPTS SKILLS / OKUQUKETHWE ULWAZI AMAKHONO	<ul style="list-style-type: none"> Uhlu lwagama ayi-10–15 okungamagama athathwe ezifundweni zomsindo kanye nemisho emibili eshiwo izwi nezwi.
RESOURCES / IZINSIZA-KUFUNDISA	<ul style="list-style-type: none"> Izincwadi zokuhlolwa
ACTIVITY DESCRIPTION / UKUCHAZWA KOMSEBENZI	
<p>Injongo yesifundo: Ukuhlola ikhono labafundi lokupela kahle amagama kanye nokubhala imisho eshiwo izwi nezwi</p> <p>Ngaphambi kwalesi sifundo: Bhala amagama alandelayo ebhodini: inyanga; ithanga</p> <ul style="list-style-type: none"> Bhala izinombolo 1–12 ebhodini, inombolo ngayinye ibe ngaphansi kwenye. Tshela abafundi: <ul style="list-style-type: none"> Bhala izinombolo 1–12 ezincwadini zenu. Bonisa abafundi indlela ozibhale ngayo ebhodini. Ngizokusho inombolo kanye negama futhi kufanele ubhale igama eceleni kwenombolo engizoyisho. Bonisa abafundi ngokuthi usho inombolo 1, bese kuba yigama futhi ubhale igama eceleni kwenombolo 1. Cima bese uqala ukuhlola. Tshela abafundi ukuthi uzoqala kunombolo 1. <ol style="list-style-type: none"> Tshela abafundi ukuthi uzokusho izwi nezwi lemisho emi-2 futhi kufanele babhale le misho njengoba uyisho. Yisho izwi nezwi lemisho elandelayo: Nikeza uhhafu wemaki ngegama ngalinye elipelwe kahle. 6 amamaki Nikeza 4 amamaki ngomusho ngamunye wezwi nezwi. Izimpawu zokubhala kanye nesipelingi kufanele kube ngendlela efanele emshweni ngamunye ukuze uthole 4 amamaki. 8 amamaki Isamba samamaki: 14 (6+8) Rekhoda amamaki angafinyelela kwayi-15 kumfundi ngamunye ephepheni lokurekhoda. Cabanga futhi ubhale usho ukuthi lesi sifundo sihambe kanjani. 	

4. SUGGESTED RUBRICS

GRADE 3: HOME LANGUAGE: TERM 2

Listening and Speaking

Note: The rubric has been expanded to include the assessment of a prepared speech – one of the possibilities noted in the Programme of Assessment in Table 1.

Activity	1	2	3	4	5
Does an oral presentation: show-and-tell or an experiment or a prepared speech using a poster	Does an oral presentation, e.g. show-and-tell or an experiment or a prepared speech, but explains only 1 thing that happened with support	Does an oral presentation, e.g. show-and-tell or an experiment or a prepared speech, but explains things that happened in incomplete sentences	Does an oral presentation, e.g. show-and-tell or an experiment or a prepared speech using appropriate language, and explains at least 3 things that happened clearly	Does an oral presentation, e.g. show-and-tell or an experiment or a prepared speech confidently using appropriate language and explains 4 things that happened clearly	Does an oral presentation, e.g. show-and-tell or an experiment or a prepared speech using appropriate language and displaying good contact with the audience, and confidently explains 5 things that happened

READING

Activity	1	2	3	4	5
Silent reading	Reads from own book a text of 40–49 words with support from the teacher	Reads word-by-word a text of 50–59 words and responds correctly to 1–2 questions	Reads aloud from own book a text of 60–69 words and responds correctly to 3 questions	Reads fluently from own book a text of 70–80 words and responds correctly to 3 questions	Reads fluently from own book a text of more than 80 words and responds correctly to 3 questions

HANDWRITING

Activity	1	2	3	4	5
Forms all upper and lower case letters correctly and automatically in the joined script or cursive writing that is aligned to the school's writing policy, and copies and writes at least 2 short sentences in the joined script	Copies and writes 1 short sentence in the joined script with support	Able to copy and write at least 1 sentence in the joined script but needs to pay more attention to letter formation/size/spacing	Copies and writes at least 1–2 short sentences in the joined script paying attention to correct letter formation	Copies and writes 2–3 sentences in the joined script paying attention to correct letter formation, size and spacing	Copies and writes 4–5 sentences in the joined script paying attention to correct letter formation, size and spacing

WRITING

Activity	1	2	3	4	5
Writes at least 2 paragraphs (10 or more sentences) on personal experiences such as daily news or a school event	Writes 2–3 sentences of news or on a topic with support	Able to write 4–5 sentences of own news or on a topic or incident using some correct punctuation	Able to write 6–7 sentences of own news or on a topic or incident using correct punctuation	Able to write 8–9 sentences of own news or on a topic or incident using correct spelling and punctuation in paragraph format	Able to write more than 10 sentences of own news or on a topic, incident or experiment using correct grammar, spelling and punctuation in 2 related paragraphs

5. CHECKLIST

HOME LANGUAGE: GRADE 3: TERM 2

Assess your learners' performance and decide whether or not they have met the criteria – the assessment term plan notes lessons where you have opportunities to do this.

	Phonics: Oral (Note: Adjusted for isiZulu Phonics – only two of the bullets given are relevant here)	Writing	Comment	
				Date
<div style="text-align: center; font-size: 2em; font-weight: bold;">✓/X</div>	Recognises 3-letter digraphs			
	Builds words with sounds learnt			

6. ASSESSMENT RECORD SHEET

HOME LANGUAGE: GRADE 3: TERM 2: SCORES USING RUBRICS

	Listening & Speaking	Phonics (NB: Adjusted to align with isiZulu Phonics)	Reading		Hand-writing	Writing	Language Usage (NB: Tenses adjusted for isiZulu programme)	Comment
			Silent Reading: Reads passage of 80–100 words and questions	Types of questions: Written: Comprehension Multiple choice questions Sequence events in a story in the right order Recall & higher order type questions (express an opinion, cause and effect, etc.)				
	Does an oral presentation: Show-and-tell	Uses words in sentences that are spelt the same but have different meanings; Writes sentences with words learnt	Spelling Test: 10–15 words, 2 sentences	5	10	15	5	
	Date							
	Score							
	Names of learners							
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

7. WORKSHEETS FOR ASSESSMENT ACTIVITIES

7.1 Language use assessment

Ukusebenzisa ulimi: Isonto 7 Usuku 5 Umsebenzi 3

Igama: _____

Yenza ushintsho otshelwe ukuba ulwenze emshweni ngamunye ongezansi. Khumbula ukubhala inombolo emishweni yakho ngendlela ebhalwe ngayo lapha.

A. Faka igama elingekho esikhaleni esisemishweni 1–4. Sebenzisa uhlobo lwegama eliboniswe kubakaki abasekugcineni komusho.

1. Umfana wagijima ngejubane _____ ukuya esikoleni (isiphawulo)
2. _____ egangayo idle isicathulo (ibizo)
3. Intombazane iya _____ (isandiso)
4. Indoda _____ (isenzo)

B. Bhala kabusha imisho 5–7 ibe senkathini eboniswe kubakaki abasekugcineni komusho.

5. Umfana uyagijima (inkathi edlule)

6. Intombazane ihambile (inkathi ezayo)

7. Ikati ligxumile (inkathi yamanje)

C. Bhala kabusha umusho ongezansi ube nezimpawu zokubhala ezifanele.

8. Ingabe uthabo uthandi kanye nomoeketsi baya ezitolo

7.2 Reading: Written comprehension assessment

Ukuqonda Okubhaliwe: Isonto 8 Usuku 2 Umsebenzi 1

Igama: _____

Funda indaba esemakhasini 116–117 encwadini ye-DBE.

1. Thikha eceleni kwempendulo elungile yombuzo ngamunye ongezansi:

1.1. Bewunjani umbala webhayisikili?

- A. bewubomvu
- B. bewuluhlaza okwesibhakabhaka
- C. bewuphuzi

1.2. UBongi wahamba nobani ukuyogibela ibhayisikili?

- A. No-Ana
- B. Nomimi
- C. Nothandi

1.3. Babona okuningi kwalokhu

- A. Izimoto
- B. Izibi
- C. Abantu

1.4. Yiliphi ithayi elalingenawo umoya?

- A. elangaphambili
- B. elangemuva

1.5. UBongi waliyisa kanjani ekhaya ibhayisikili?

- A. Waliphusha
- B. Walithwala

(5 amamaki)

2. Bhala imisho elandelayo ngokulandelana kahle kwayo ngendlela okwenzeka ngayo endabeni

Ithayi laphantsha.

UThabo wasiza uBongi ukulungisa ithayi.

UThabo wathola ibhayisikili elisha ngosuku lwakhe lokuzalwa.

UBongi waphusha ibhayisikili ukuya ekhaya.

UBongi waboleka ibhayisikili.

(5 amamaki)

3. Bhala impendulo yemibuzo elandelayo emgqeni ongaphansi kombuzo ngamunye.

3.1. Wayeneminyaka emingaki uThabo?

3.2. Yini eyayiyinhle futhi iluhlaza okotshani?

3.3. Kungani abantu kungafanele bangcolise indawo?

3.4 Ucabanga ukuthi uThabo uzophinde aboleke uBongi ibhayisikili lakhe? Kungani kunjalo? Kungani kungenjalo?

(5 amamaki - 1 imaki lependulo ngayinye yemibuzo 1-3, kanye no-2 amamaki ombuzo 4)

8. TRACKING AND REFLECTING TOOLS

8.1 Conventional classrooms¹

NAME OF TEACHER: _____ SUBJECT/GRADE: _____

Week no. in planner _____				
Week no. in term when work planned for week started _____				
Refer to the planner ² for details of the week's work (or the ATP for subjects without planners)				
Class (or subject for FP)				
On track by end of week? (Yes/no)				
How many learners are working confidently? ³ (Rough estimate)				
How many learners in this class?				
DAY⁴	BRIEF NOTES ON THE DAY'S WORK: Consider such things as: <i>What concepts/skills did the learners struggle with or manage well in this lesson? What could be the reasons for this? Did the class complete the work you had planned? Do you need to change your plans for the next lesson? What changes will you make?</i>			
1				
2				
3				
4				
5				
Reflection on the week: Think about and make a note of:				
What concepts and skills for the week did learners struggle with? What could you do differently next time to better support or extend learning? What good practice could you share?			Did you cover the curriculum for the week? If not, what were some of the challenges? What can you do to catch up? What help do you need? How will your progress this week affect your plan for next week?	
DH:			Date:	

¹ Please amend this draft template to suit the needs of your school.

² You can use any planning document (such as the CAPS planner, the ATP or printed lesson plans) as the basis for your tracking.

³ Estimate of learners in that grade that are working confidently at Level 4 (adequate achievement) or above.

⁴ This can also be lessons if there are more than five lessons a week.

8.2 Multigrade classrooms¹

NAME OF TEACHER: _____

Week no. in planner _____							
Week no. in term when work planned for week started _____							
Refer to the planner ² for details of the week's work (or the ATP for subjects without planners)							
Subjects							
GRADE	On track this week? ³						
	Est. learners > Level 4 ⁴						
	# learners in grade						
GRADE	On track this week?						
	Est. learners > Level 4						
	# learners in grade						
GRADE	On track this week?						
	Est. learners > Level 4						
	# learners in grade						
DAY	BRIEF NOTES ON THE DAY'S WORK: Consider such things as: <i>What concepts/skills did the learners struggle with or manage well in this lesson? What could be the reasons for this? Did the class complete the work you had planned? Do you need to change your plans for the next lesson? What changes will you make?</i>						
	1						
	2						
	3						
	4						
	5						
Reflection on the week: Think about and make a note of:							
SUBJECT	What concepts and skills for the week did learners struggle with? What could you do differently next time to better support or extend learning? What good practice could you share?			Did you cover the curriculum for the week? If not, what were some of the challenges? What can you do to catch up? What help do you need? How will your progress this week affect your plan for next week?			
Principal:			Date:				

¹ Please amend this draft template to suit the needs of your school.

² You can use any planning document (such as the CAPS planner, the ATP or printed lesson plans) as the basis for your tracking.

³ Yes/no?

⁴ Estimate of learners in that grade that are working confidently at Level 4 (adequate achievement) or above.



Jika iMfundo
what I do matters

Jik'iMfundo is a programme to improve learning outcomes, funded by the National Education Collaboration Trust, the KwaZulu-Natal Department of Education and others.

THE PROGRAMME TO IMPROVE LEARNING OUTCOMES

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ISBN: 978-1-990904-23-3