

GRADE 1

Mathematics

Learner Toolkit:
Learner Activity Book
English/**isiZulu**

TERM 4

Published in 2020 by Jika iMfundo.

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These learner activity books were initially developed by the Gauteng Department of Education as part of the Gauteng Primary Literacy and Mathematics Strategy. They are being used in KwaZulu-Natal under a memorandum of agreement between the two provinces. They have been revised for the context of KZN on the advice of district and provincial officials.

These materials were developed through funding provided by the **FirstRand Empowerment Foundation**.

INTRODUCTION

Welcome to the Jika iMfundo Learner Activity Book for Term 4. This resource pack has 38 numbered daily activities for classwork and homework. The activities correspond to the activities in the Jika iMfundo Lesson Plans. The daily lesson should be followed by classwork and then homework.

Answers to the activities can be written in this book.

This Learner Activity Book is in both isiZulu and English. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

ISETHULO

Siyakwamukela Encwadini Yomsebenzi Womfundi iJika iMfundo yeThemu 4. Le nsiza-kufundisa inemisebenzi yansuku zonke elinganiselwa emashumini 38 omsebenzi wasekilasini kanye nomsebenzi wasekhaya. Imisebenzi ivumelana nemisebenzi yezinhlelo zesifundo ezikuJika iMfundo. Isifundo sansukuzonke kufanele silandelwe umsebenzi wasekilasini bese kuba umsebenzi wasekhaya.

Izimpendulo emisebenzini zingabhalwa kule ncwadi.

Le Ncwadi Yomsebenzi Womfundi ingesiZulu nangesiNgisi. Sethemba ukuthi ukubeka imisebenzi ngezilimi ezimbili kuzosiza abafundi ukuba bafunde amagama ezibalo ngolimi lwabo lwasekhaya kanye nangesiNgisi. Lokhu kuzobahlomisa ekubeni bafunde izibalo esikhathini esizayo.

Uma abafundi besebenza ngokuhleleka kule misebenzi yezibalo, bazohlenganisa lonke uhlelo lokufunda. Sethemba ukuthi le misebenzi izoba yindlela ejabulisayo yokubasiza ukuba bathole ulwazi lwezibalo.

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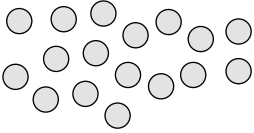
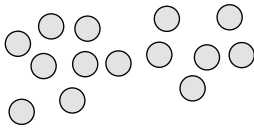
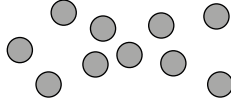
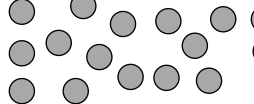
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TERM 4 LESSON 1: NUMBER 16 – PLACE VALUE

ITHEMU 4 ISIFUNDO 1: INOMBOLO 16 – ISIKHUNDLA SENOMBOLO

Classwork Umsebenzi waseklasini

1. Circle 10 counters and fill in the missing numbers.
Kokelezela izibali eziyi-10 bese ugqwalisa izinombolo ezidingekayo.

	<p>a) <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/></p>		<p>b) <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/></p>
	<p>c) <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/></p>		<p>d) <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/></p>

2. Draw blocks to show the following:
Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 1 ten and 6 ones.
Ishumi eli-1 nemivo e-6.

b) 1 ten and 5 ones.
Ishumi eli-1 nemivo e-5.

c) 1 ten and 0 ones.
Ishumi eli-1 nemivo engekho.

d) 1 ten and 3 ones.
Ishumi eli-1 nemivo e-3.

3. Fill in:

Gcwalisa:

a) $16 = 10 + \square$

b) $16 = \square + 6$

Homework Umsebenzi wasekhaya

1. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 1 ten and 4 ones.

Ishumi eli-1 nemivo e-4.

b) 1 ten and 2 ones.

Ishumi eli-1 nemivo e-2.

2. Fill in:

Gcwalisa:

a) $15 = 10 + \square$

b) $15 = \square + 5$

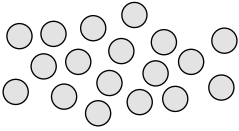
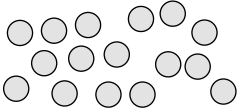
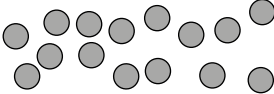
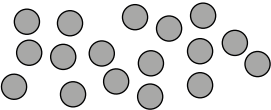
TERM 4 LESSON 2: NUMBER 17 - PLACE VALUE

ITHEMU 4 ISIFUNDO 2: INOMBOLO 17 - ISIKHUNDLA SENOMBOLO

Classwork Umsebenzi waseklasini

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugqwalisa izinombolo ezidingekayo.

	<p>a) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>b) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>
	<p>c) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>d) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>

2. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 1 ten and 4 ones.

Ishumi eli-1 nemivo e-4.

b) 1 ten and 6 ones.

Ishumi eli-1 nemivo e-6.

c) 1 ten and 5 ones.

Ishumi eli-1 nemivo e-5.

d) 1 ten and 7 ones.

Ishumi eli-1 nemivo e-7.

3. Fill in:

Gcwalisa:

a) $17 = 10 + \square$

b) $17 = \square + 7$

Homework Umsebenzi wasekhaya

1. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 1 ten and 3 ones.

Ishumi eli-1 nemivo e-3.

b) 1 ten and 0 ones.

Ishumi eli-1 nemivo e-0.

2. Fill in:

Gcwalisa:

a) $16 = 10 + \square$

b) $16 = \square + 6$

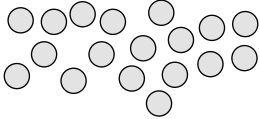
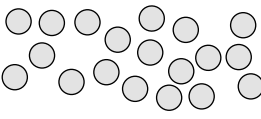
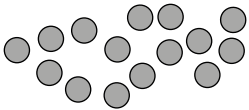
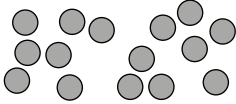
TERM 4 LESSON 3: NUMBER 18 - PLACE VALUE

ITHEMU 4 ISIFUNDO 3: INOMBOLO 18 - ISIKHUNDLA SENOMBOLO

Classwork Umsebenzi waseklasini

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugqwalisa izinombolo ezidingekayo.

	<p>a) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>b) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>
	<p>c) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>d) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>

2. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 1 ten and 7 ones.

Ishumi eli-1 nemivo e-7.

b) 1 ten and 8 ones.

Ishumi eli-1 nemivo e-8.

c) 1 ten and 3 ones.

Ishumi eli-1 nemivo e-3.

d) 1 ten and 6 ones.

Ishumi eli-1 nemivo e-6.

3. Fill in:

Gcwalisa:

a) $18 = 10 + \square$

b) $18 = \square + 8$

Homework Umsebenzi wasekhaya

1. Draw sticks to represent the following:

Dweba izinto ezimele lokhu okulandelayo:

a) one ten and 6 ones.

ishumi eli-1 nemivo e-6.

b) one ten and 8 ones.

ishumi eli-1 nemivo e-8.

c) one ten and 7 ones. a

ishumi eli-1 nemivo e-7.

2. Complete:

Qedela:

a) $12 = 10 + \square$

b) $12 = \square + 2$

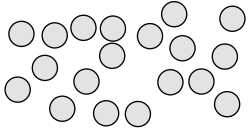
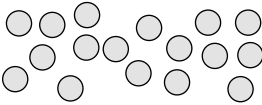
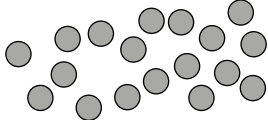
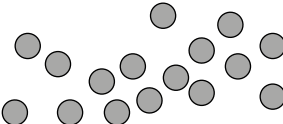
TERM 4 LESSON 4: NUMBER 19 - PLACE VALUE

ITHEMU 4 ISIFUNDO 4: INOMBOLO 19 - ISIKHUNDLA SENOMBOLO

Classwork Umsebenzi waseklasini

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugqwalisa izinombolo ezidingekayo.

	<p>a) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>b) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>
	<p>c) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>d) <input type="text"/> ten and <input type="text"/> ones Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>

2. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 1 ten and 2 ones.

Ishumi eli-1 nemivo e-2.

b) 1 ten and 8 ones.

Ishumi eli-1 nemivo e-8.

c) 1 ten and 6 ones.

Ishumi eli-1 nemivo e-6.

d) 1 ten and 9 ones.

Ishumi eli-1 nemivo e-9.

3. Fill in:

Gcwalisa:

a) $19 = 10 + \square$

b) $19 = \square + 9$

Homework Umsebenzi wasekhaya

1. Draw sticks to represent the following:

Dweba izinto ezimele lokhu okulandelayo:

a) one ten and 9 ones.

ishumi eli-1 nemivo e-9.

b) one ten and 7 ones.

ishumi eli-1 nemivo e-7.

c) one ten and 8 ones.

ishumi eli-1 nemivo e-8.

2. Complete:

Qedela:

a) $14 = 10 + \square$

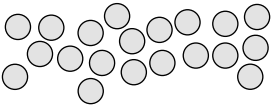
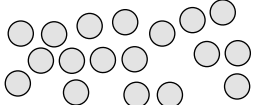
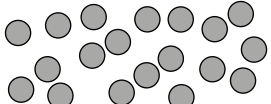
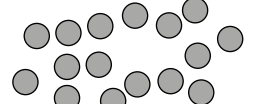
b) $14 = \square + 4$

TERM 4 LESSON 5: NUMBER 20 – PLACE VALUE

ITHEMU 4 ISIFUNDO 5: INOMBOLO 20 – ISIKHUNDLA SENOMBOLO

Classwork Umsebenzi waseklasini

1. Circle 10 counters and fill in the missing numbers.
Kokelezela izibali eziyi-10 bese ugqwalisa izinombolo ezidingekayo.

	<p>a) <input type="text"/> ten and <input type="text"/> ones</p> <p>Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>b) <input type="text"/> ten and <input type="text"/> ones</p> <p>Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>
	<p>c) <input type="text"/> ten and <input type="text"/> ones</p> <p>Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>		<p>d) <input type="text"/> ten and <input type="text"/> ones</p> <p>Ishumi eli-<input type="text"/> nemivo e-<input type="text"/></p>

2. Draw blocks to show the following:
Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

a) 2 tens and 0 ones.

Ishumi eli-1 nemivo e-0.

b) 1 tens and 8 ones.

Ishumi eli-1 nemivo e-8.

c) 1 tens and 9 ones.

Ishumi eli-1 nemivo e-9.

d) 1 tens and 2 ones.

Ishumi eli-1 nemivo e-2.

3. Fill in:

Gcwalisa:

a) $20 = 20 + \square$

b) $20 = \square + 10$

Homework Umsebenzi wasekhaya

1. Fill in to show tens and units:

Gcwalisa ukuze kubonakale amashumi nemivo:

a) $11 = 10 + \square$

b) $11 = \square + 1$

c) $18 = 10 + \square$

d) $18 = \square + 8$

e) $13 = 10 + \square$

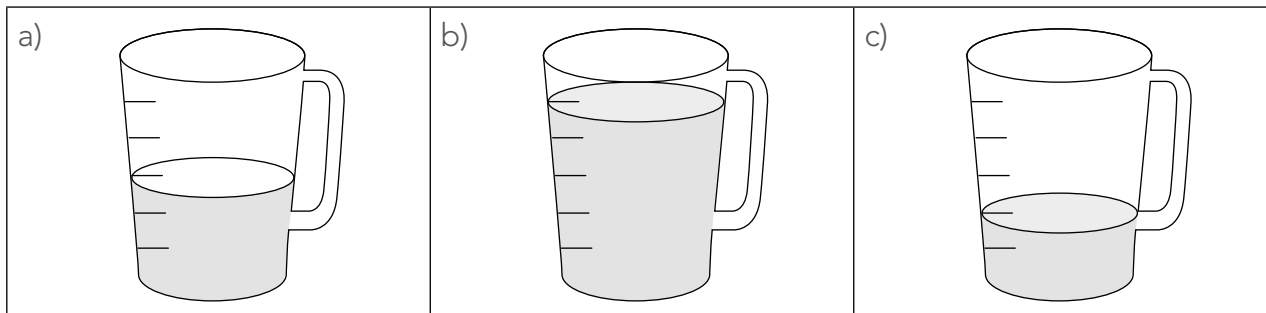
f) $13 = \square + 3$

TERM 4 LESSON 6: CAPACITY

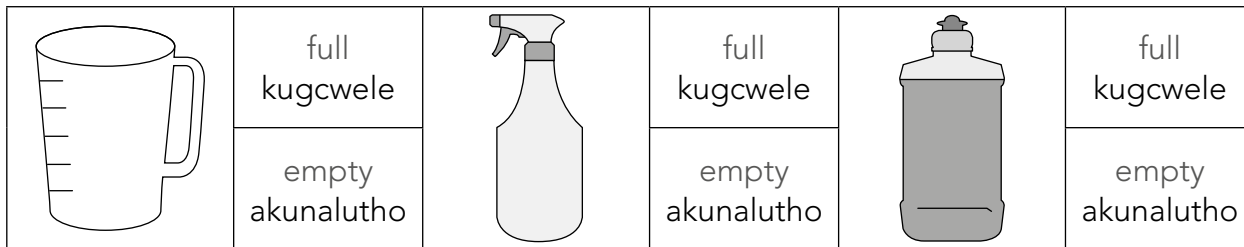
ITHEMU 4 ISIFUNDO 6: UMTHAMO

Classwork Umsebenzi waseklasini

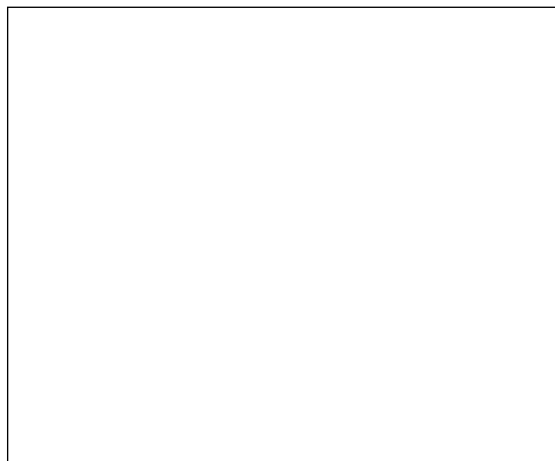
1. Circle the container that has the most. Draw a cross over the container that has the least. Kokelezela isiqukathi esinokuningi. Dweba isiphambano phezu kwesiqukathi esinokuncane.



2. Are the containers full or empty? Colour the correct word. Ngabe lezi ziqukathi zigcwele noma kazinalutho? Faka umbala egameni elifanele.



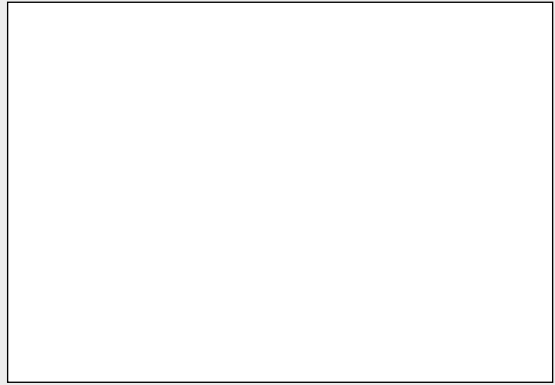
3. Solve the following problem. Draw the picture to help you.
 Gogo uses 4 cups of milk to make a pudding.
 If she doubles the recipe, how much milk will she need?
 Xazulula le nkinga elandelayo.
 Dweba isithombe esizokusiza.
 Ugogo usebenzisa izinkomishi ezi-4 ukwenza uphudingi. Uma eyiphinda kabili le ndlela, uzodinga ubisi olungakanani?



Homework Umsebenzi wasekhaya

1. Mom needs 2 apples to make an apple pie. If she doubles the recipe, how many apples will she need?

Umama udinga ama-aphula ama-2 ukwenza uphaya we-aphula. Uma eyiphinda kabili indlela yokwenza lo phaya, uzodinga ama-aphula amangaki?



2. Find three different containers at home. Draw them in your homework book. Thola iziqukathi ezintathu ezingafani ekhaya. Zidwebe encwadini yakho yomsebenzi wasekhaya.
3. Circle the one that you think will hold the most water in red. Label it – **most**. Kokelezela isiqukathi ocabanga ukuthi simumatha amanzi amaningi kakhulu. Bhala igama elithi – **amaningi**.
4. Circle the one that you think will hold the least water in blue. Label it – **least**. Kokelezela isiqukathi ocabanga ukuthi simumatha amanzi amancane kakhulu. Bhala igama elithi – **amancane**.

TERM 4 LESSON 7: ORDINAL NUMBERS

ITHEMU 4 ISIFUNDO 7: IZINOMBOLO EZILANDELANA KAHLE

Classwork Umsebenzi waseklasini



1. Answer the following:
Kokelezela impendulo efanele:

a) Who came first? Ngubani ophume phambili?	buck inyamazane	cheetah ingulule
b) Who came last? Ngubani ofike muva?	snail umnenke	tortoise ufudu
c) Who came third? Ngubani ophume isithathu?	buck inyamazane	rabbit unogwaja
d) Who came seventh? Ngubani ophume isikhombisa?	elephant indlovu	cat ikati
e) Who came second? Ngubani ophume isibili?	giraffe indlulamithi	buck inyamazane
f) Who came eighth? Ngubani ophume isishiyagalombili?	frog iselesele	cat ikati
g) Who came fourth? Ngubani ophume isine?	elephant indlovu	dog inja
h) Who came ninth? Ngubani ophume isishiyagalolunye?	tortoise ufudu	snail umnenke
i) Who came fifth? Ngubani ophume isihlanu?	cheetah ingulule	cat ikati
j) Who came sixth? Ngubani ophume isithupha?	giraffe indlulamithi	dog inja

2. Draw 10 circles in your maths book:

Dweba iziyingi eziyi-10 encwadini yakho yezibalo:

a) Colour the third circle red.

Faka umbala obomvu esiyingini sesithathu.

b) Colour the ninth circle blue.

Faka umbala osasibhakhakabhaka esiyingini sesishiyagalolunye.

c) Colour the fourth circle green.

Faka umbala osatshani esiyingini sesine.

d) Colour the last circle yellow.

Faka umbala ophuzi esiyingini sokugcina.

e) Colour the seventh circle black.

Faka umbala omnyama esiyingini sesikhombisa.

Homework Umsebenzi wasekhaya

Draw ten triangles in your homework book:

Dweba iziyingi kunxantathu-10 encwadini yakho yezibalo:

a) Colour the second triangle green.

Faka umbala osatshani kunxantathu wesibili.

b) Colour the eighth triangle red.

Faka umbala obomvu kunxantathu wesishiyagalombili.

c) Colour the fifth triangle yellow.

Faka umbala ophuzi kunxantathu wesihlanu.

d) Colour the ninth triangle black.

Faka umbala omnyama kunxantathu wesishiyagalolunye.

e) Colour the sixth triangle blue.

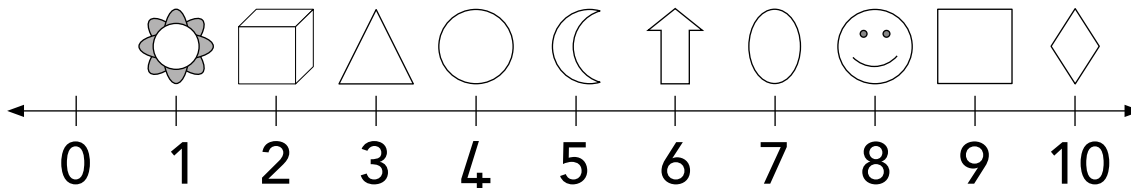
Faka umbala osasibhakhakabhaka kunxantathu wesithupha.





















TERM 4 LESSON 8: ORDINAL NUMBERS

ITHEMU 4 ISIFUNDO 8: IZINOMBOLO EZILANDELANA KAHLE

Classwork Umsebenzi waseklasini

1. Look at the number line and answer the following. Circle the correct answer.
Buka umugqqa wezinombolo bese uphendula lokhu okulandelayo.
Kokelezela impendulo efanele.



Which is second? Yikuphi okungokwesibili?			Which is ninth? Yikuphi okungokwesishiyagalolunye?		
Which is last? Yikuphi okungokokugcina?			Which is fourth? Yikuphi okungokwesine?		
Which is sixth? Yikuphi okungokwesithupha?			Which is eighth? Yikuphi okungokwesishiyagalolunye?		
Which is seventh? Yikuphi okungokwesikhombisa?			Which is first? Yikuphi okungokokuqala?		
Which is fifth? Yikuphi okungokwesihlanu?			Which is third? Yikuphi okungokwesithathu?		

2. Draw ten small circles in your maths book:
Dweba iziyingi ezincane eziyishumi encwadini yakho yezibalo:
- Colour the second circle red.
Faka umbala obomvu esiyingini sesibili.
 - Colour the sixth circle blue.
Faka umbala osasibhakabhaka esiyingini sesithupha.
 - Colour the fifth circle green.
Faka umbala osatshani esiyingini sesihlanu.

- d) Colour the tenth circle yellow.
Faka umbala ophuzi esiyingini seshumi.
- e) Colour the eighth circle black.
Faka umbala omnyama esiyingini sesishiyagalombili.

Homework Umsebenzi wasekhaya

Draw ten triangles in your homework book:

Dweba onxantathu abayishumi encwadini yakho yomsebenzi wasekhaya:

- a) Colour the third triangle black.
Faka umbala omnyama kunxantathu wesithathu.
- b) Colour the fourth triangle red.
Faka umbala obomvu kunxantathu wesine.
- c) Colour the seventh triangle blue.
Faka umbala osasibhakabhaka kunxantathu wesikhombisa.

TERM 4 LESSON 9: ADDITION AND SUBTRACTION

ITHEMU 4 ISIFUNDO 9: UKUHLANGANISA NOKUSUSA

Classwork Umsebenzi waseklasini

1. Fill in the missing numbers and draw the counters.

Gcwalisa izinombolo ezidingekayo bese udweba izibali.

- a) $11 + 4 =$
- b) $13 + 5 =$
- c) $14 + 1 + 3 =$
- d) $17 - 6 =$
- e) $15 - 2 =$
- f) $16 - 3 =$

2. Solve the word problems:

Xazulula lezi zinkinga zamagama:

a) I have 10 marbles. I win 3 more.

How many marbles do I have now?

Nginzimizabule eziyi-10. Ngiwine ezinye ezi-3.

Zingaki izimabule sezizonke enginazo manje?

b) I see 14 birds. 2 fly away.

How many are left?

Ngibona izinyoni eziyi-14.

Ezi-2 zisukile zandiza. Zingaki ezisele?

Homework Umsebenzi wasekhaya

Fill in the missing numbers and draw the counters.

Gcwalisa izinombolo ezidingekayo bese udweba izibali.

1. $14 + 5 =$
2. $18 - 4 =$

TERM 4 LESSON 10: ADDITION AND SUBTRACTION

ITHEMU 4 ISIFUNDO 10: UKUHLANGANISA NOKUSUSA

Classwork Umsebenzi waseklasini

1. Which is the bigger number? / Iyiphi inombolo enkulu kunenye?

- | | | | |
|--------------------|--------------------------|---------------------|--------------------------|
| a) 5 or / noma 7? | <input type="checkbox"/> | b) 3 or / noma 8? | <input type="checkbox"/> |
| c) 11 or / noma 6? | <input type="checkbox"/> | d) 15 or / noma 12? | <input type="checkbox"/> |
| e) 8 or / noma 18? | <input type="checkbox"/> | f) 20 or / noma 17? | <input type="checkbox"/> |

2. Add the following. Write the bigger number first.

Hlanganisa lokhu okulandelayo. Bhala inombolo enkudlwana kuqala.

- | | |
|-------------|----------------------|
| a) $4 + 12$ | <input type="text"/> |
| b) $2 + 17$ | <input type="text"/> |
| c) $3 + 16$ | <input type="text"/> |
| d) $5 + 15$ | <input type="text"/> |

3. Solve the following. You can make a drawing to help you. Shakira had 4 oranges.

Peter gave her 13 oranges. How many oranges does she have now?

Xazulula lokhu okulandelayo. Ungawenza umdwebo uma kudingeka.

UShakira unamawolintshi ama-4. UPeter umnike ayi-13. Mangaki amawolintshi anawo esewonke?

Homework Umsebenzi wasekhaya

1. Add the following. Write the bigger number first.

Hlanganisa lokhu okulandelayo. Bhala inombolo enkudlwana kuqala.



- | | |
|-------------|----------------------|
| a) $5 + 13$ | <input type="text"/> |
| b) $2 + 16$ | <input type="text"/> |
| c) $3 + 11$ | <input type="text"/> |
| d) $4 + 12$ | <input type="text"/> |
| e) $6 + 14$ | <input type="text"/> |


TERM 4 LESSON 11: ADDITION AND SUBTRACTION

ITHEMU 4 ISIFUNDO 11: UKUHLANGANISA NOKUSUSA

Classwork Umsebenzi waseklasini

1. Write number sentences for the following:
 Bhala imisho yezinombolo ngalokhu okulandelayo:

a)  

b)  

c)  

d) 

e)  

f) 

g)  

h) 

i)  

Homework Umsebenzi wasekhaya

Write number sentences for the following:
 Bhala imisho yezinombolo ngalokhu okulandelayo:

1. 


2.  

3. 


4. 


5.  

TERM 4 LESSON 12: ADDITION AND SUBTRACTION

ITHEMU 4 ISIFUNDO 12: UKUHLANGANISA NOKUSUSA

Classwork Umsebenzi waseklasini

1. Use the number lines to solve the following problems:

Sebenzisa umugqa wezinombolo ukuxazulula lezi zinkinga ezilandelayo:

a) $7 + \square = 13$

b) $9 + \square = 17$

c) $19 - 3 = \square$

d) $16 - 7 = \square$

2. Solve the following: / Xazulula lokhu okulandelayo:

a) $12 + \square = 19$

b) $13 - 5 = \square$

c) $9 + \square = 20$

d) $16 - 6 = \square$

e) $7 + \square = 15$

f) $20 - 4 = \square$

3. Solve the following problems:

Xazulula lezi zinkinga ezilandelayo:

a) Annie has 13 apples. 4 apples are red.

How many are green?

U-Annie unama-aphula ayi-13.

Ama-4 abomvu. Mangaki aluhlaza?

b) Jaco had 17 marbles. He lost 5.

How many marbles did he have left?

UJaco unezimabule eziyi-17.

Ulahlekelwe ngezi-5. Usele nezingaki?

Homework Umsebenzi wasekhaya

1. Solve the following:

Xazulula lokhu okulandelayo:

a) $11 + \square = 16$

b) $16 - 4 = \square$

c) $10 + \square = 20$

d) $19 - 5 = \square$

TERM 4 LESSON 13: ADDITION AND SUBTRACTION – MONEY ITHEMU 4 ISIFUNDO 13: UKUHLANGANISA NOKUSUSA – IMALI

Classwork Umsebenzi waseklasini

1. Add the following: / Hlanganisa lokhu okulandelayo:

a) $10 + 10c + 10c = \square$

b) $R1 + R2 + R5 = \square$

2. Subtract the following: / Susa lokhu okulandelayo:

a) $20c - 10c = \square$

b) $R20 - R15 = \square$

3. Solve the following: / Xazulula lokhu okulandelayo:

a) Sam picked up 10c. He gets 10c pocket money and Granny gives him 10c. How much money does he have?

USam uthole ama-10c. Uphiwe imali engama-10c, ugogo wamupha ama-10c. Unamalini seyiyonke?

b) Mohammed has 10c and he spends nothing. How much money does he have?

UMohammed unama-10c. Akayisebenzisanga le mali. Unamalini seyiyonke?

Homework Umsebenzi wasekhaya

1. Solve the following: / Xazulula lokhu okulandelayo:


a) Sipho has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now? / USipho unama-R5, umama umuphe ama-R5, kwathi ugogo wamupha amanye ama-R5. Unamalini seyiyonke?

b) I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get? Ngine-R15. Ngithenge u-ayisikhilimu ngama-R2 namaswidi ngama-R3. Ngibuyelwe wushintshi wamalini?

TERM 4 LESSON 14: ADDITION AND SUBTRACTION – MONEY ITHEMU 4 ISIFUNDO 14: UKUHLANGANISA NOKUSUSA – IMALI

Classwork Umsebenzi waseklasini

1. How many different combinations can you draw for R20? We did the first one for you.
Yiziphi izinombolo ongazakha ngama-R20? Sikwenzele okokuqala.

2. Solve the following: / Xazulula lokhu okulandelayo:

- a) Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

UJudy ubenosuku lokuzalwa ngeSonto.
Uphiwe ama-R5 ngudadewabo, waphiwa
ngumfowabo ama-R2, waphiwa ngumzala
i-R10. Ube namalini seyiyonke?

- b) Rose's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?


Umama kaRosy uthenge isikhafu nge-R17.
Ukhokhe ngama-R10 angamaphepha amabili.
Ubuyelwe wushintshi wamalini?

- c) William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

UWilliam uthenge uswidi ngama-R11.
Ukhokhengephepha elilodwa le-R10
elinama-R5 phezulu. Ubuyelwe wushintshi
wamalini?

Homework Umsebenzi wasekhaya

1. How many different combinations can you draw for R15? We did the first one for you.
Yiziphi izinombolo ongazakha ngama-R20? Sikwenzele okokuqala.

2. Solve the following:
Xazulula lokhu okulandelayo:
John bought bread for R8.
He paid for it with a R10 note.
How much change did he get?
UJohn uthenge isinkwa ngama-R8.
Ukhokhe i-R10 eliyiphepha.
Ubuyelwe wushintshi wamalini?

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TERM 4 LESSON 15: 3-D OBJECTS - BALLS AND BOXES

ITHEMU 4 ISIFUNDO 15: ONHLANGOTHI-NTATHU - AMABHOLA NAMABHOKISI

Classwork Umsebenzi waseklasini

1. Find two ball and two box pictures and paste them in your maths book.
Thola amabhola amabili namabhokisi amabili uwanamathisele encwadini yakho yezibalo.

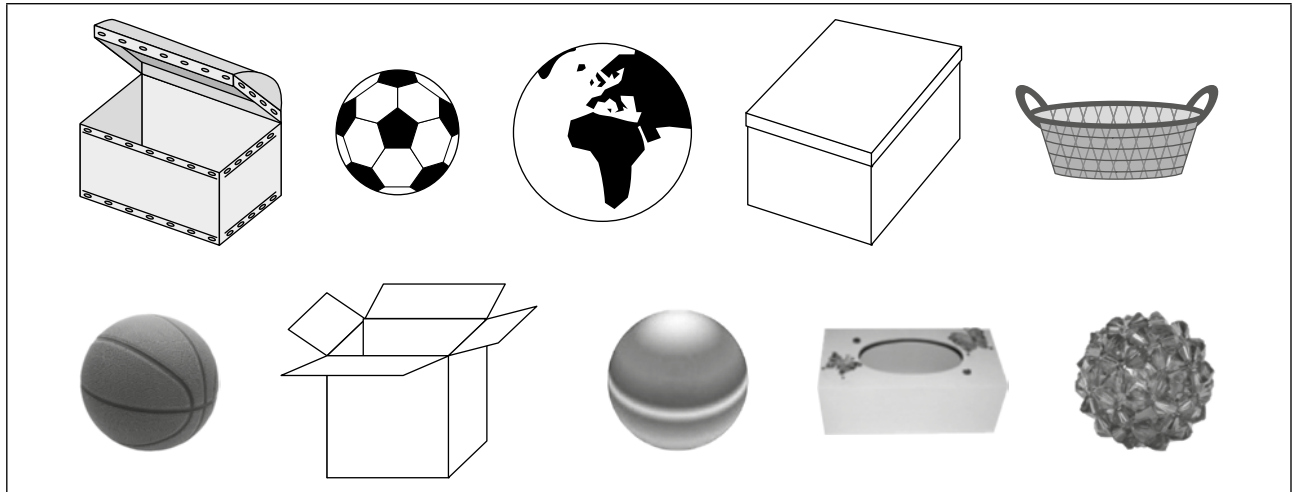
a) E.g. box
Isb. ibhokisi



b) E.g. ball
Isb. ibhola



2. Colour all the objects that can slide **blue** and the objects that can roll **red**.
Faka umbala osasibhakabhaka zonke izinto ezishelelayo bese kuthi ezigingqikayo uzifake umbala obomvu.



Homework Umsebenzi wasekhaya

1. Find a ball-shaped object. Draw and label it.
Thola into emi njengebhola. Yidwebe uyibhale.

2. Find a box-shaped object. Draw and label it.
Thola into emi njengebhokisi. Yidwebe uyibhale.




TERM 4 LESSON 16: POSITION AND VIEWS

ITHEMU 4 ISIFUNDO 16: INDAWO NOKUVELELA INTO OHLANGOTHINI OLUTHILE

Classwork Umsebenzi waseklasini

1. Name the following views:

Nikeza uhlangothi okuvelelwe kulo lokhu okulandelayo:

		
top view ukubuka ngaphezulu	top view ukubuka ngaphezulu	back view ukubuka ngemuva
front view ukubuka ngaphambili	front view ukubuka ngaphambili	front view ukubuka ngaphambili
side view ukubuka ngasohlangothini	side view ukubuka ngasohlangothini	side view ukubuka ngasohlangothini

2. Where is the ball?

Likuphi ibhola?

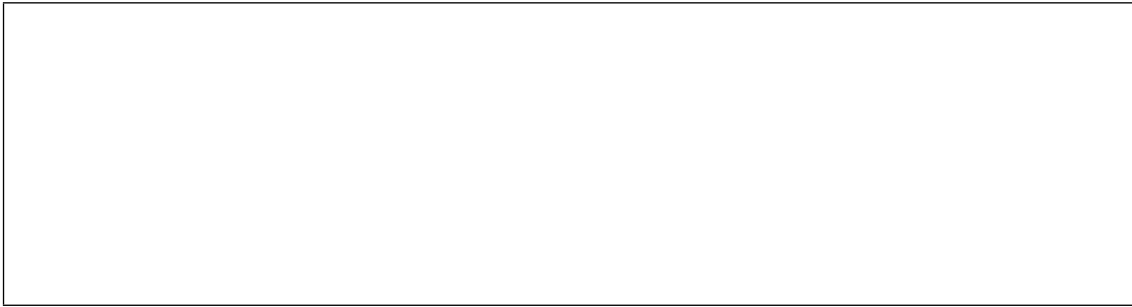
		
behind lingemuva	behind lingemuva	behind lingemuva
next to liseceleni	next to liseceleni	next to liseceleni
in front of lingaphambili	in front of lingaphambili	in front of lingaphambili

3. Complete the following:

Qedela lokhu okulandelayo:

- Draw a square.
Dweba isikwele.
- Draw a circle inside the square.
Dweba isiyingi phakathi esikweleni.

- c) Draw a cross above the square.
Dweba unxantathu ngezansi kwesikwele.
- d) Draw a triangle below the square.
Dweba unxantathu ngezansi kwesikwele.
- e) Write your name on the left side of the square.
Bhala igama lakho ngakwesokunxele sesikwele.



Homework Umsebenzi wasekhaya

1. Complete the following:

Qedela lokhu okulandelayo:

- a) Draw a triangle.
Dweba unxantathu.
- b) Draw a square on the left of the triangle.
Dweba isikwele ngakwesokunxele sikanxantathu.
- c) Draw a circle below the triangle.
Dweba isiyingi ngezansi kukanxantathu.
- d) Draw a heart above the triangle.
Dweba inhliziyu ngenhla kukanxantathu.
- e) Write your name on the right of the triangle.
Bhala igama lakho kwesokudla sikanxantathu.

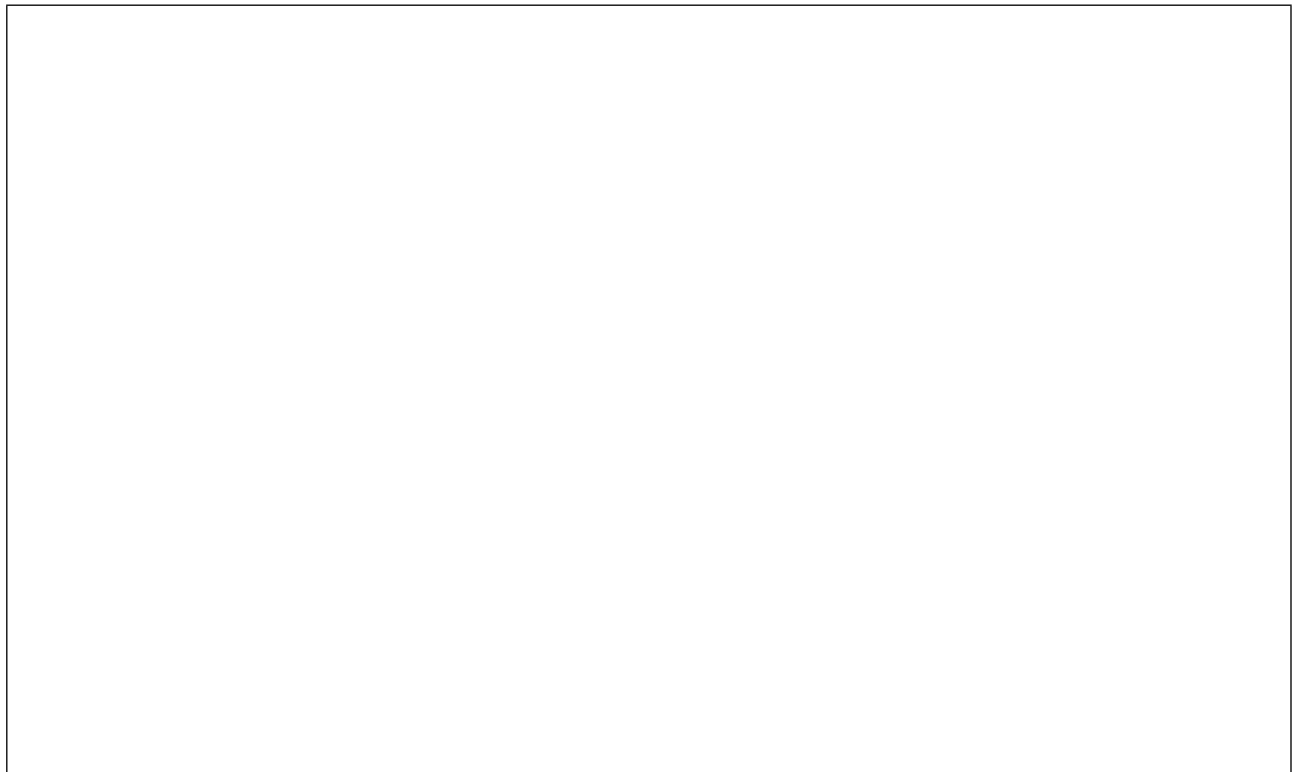


TERM 4 LESSON 17: POSITION AND VIEWS

ITHEMU 4 ISIFUNDO 17: INDAWO NOKUVELELA INTO OHLANGOTHINI OLUTHILE

Classwork **Umsebenzi waseklasini**

1. Draw a tree in the middle of your page. / Dweba isihlahla phakathi nekhasi.
2. Draw two large clouds above the tree.
Dweba amafu amakhulu amabili ngaphezulu kwesihlahla.
3. Draw a sun on the right side of the clouds.
Dweba amafu amakhulu amabili ngaphezulu kwesihlahla.
4. Draw a child sitting on the right side of the tree.
Dweba umntwana ohlezi ngaphambili kwesihlahla.
5. Draw a dog on the left side of the tree. / Dwebainja ngakwesokunxele sesihlahla.
6. Draw flowers in front of the tree. / Dweba izimbali ngaphambili kwesihlahla.
7. Draw grass below the tree. / Dweba utshani ngezansi kwesihlahla.
8. Colour in your picture. / Faka umbala esithombeni sakho.

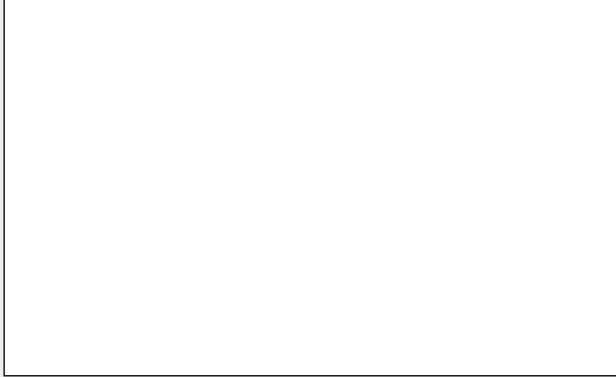


Homework Umsebenzi wasekhaya

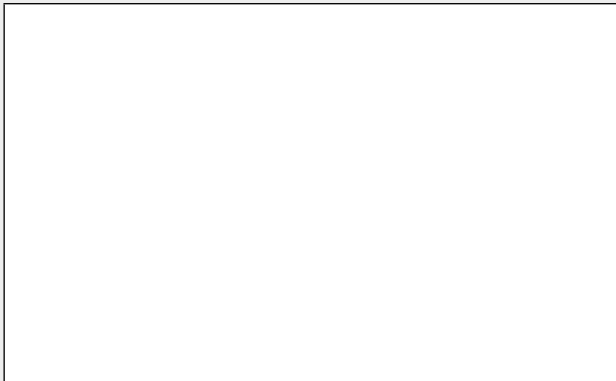
1. Draw pictures to match the sentences:
Dweba izithombe ezihambisana nemisho:

a) The dog is behind the box.
Inja ingemva kwebhokisi.

b) The dog is next to the box.
Inja iseduze kwebhokisi.



c) The dog is on the box.
Inja iphezu kwebhokisi.



TERM 4 LESSON 18: MASS

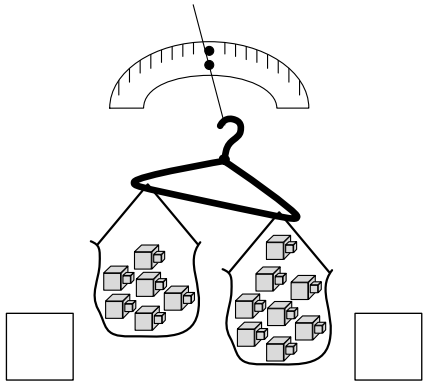
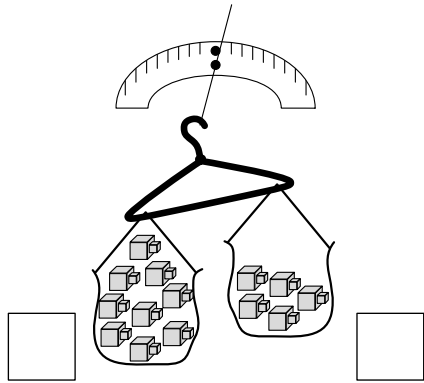
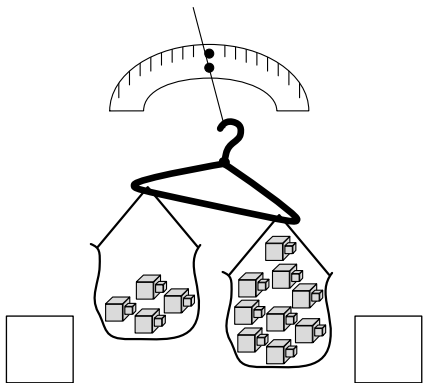
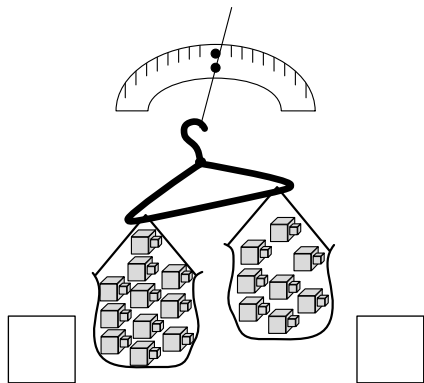
ITHEMU 4 ISIFUNDO 18: ISISINDO

Classwork Umsebenzi waseklasini

1. How many blocks are there on each side of the scale? For each pair:

Mangaki amabhulokhi eceleni kwesikali ngasinye? Ephezeni ngalinye:

- a) Which container is heavier? / Yisiphi isiqukathi esisinda kakhulu? _____
- b) Which container is lighter? / Yisiphi isiqukathi esilula kakhulu? _____

 <p>Scale 1 / Isikali soku-1</p>	 <p>Scale 2 / Isikali sesi-2</p>
 <p>Scale 3 / Isikali sesi-3</p>	 <p>Scale 4 / Isikali sesi-4</p>

Homework Umsebenzi wasekhaya

- Choose four objects from around your home.
Thola izinto ezine eduze nekhaya lakho.
- Write the names of the four objects you chose.
Bhala amagama ezinto ezine ozitholile.
- Estimate which is the heaviest object. Draw it in your homework book.
Hlawumbisela into esinda kunazo zonke. Yidwebe encwadini yakho yomsebenzi wasekhaya.
- Estimate which is the lightest object. Draw it in your homework book.
Hlawumbisela into elula kunazo zonke. Yidwebe encwadini yakho yomsebenzi wasekhaya.

TERM 4 LESSON 19: MASS

ITHEMU 4 ISIFUNDO 19: ISISINDO

Classwork Umsebenzi waseklasini

1. Choose an object in your class which you think is heavier than you. Draw it. Khetha into eklasini lakho ocabanga ukuthi isinda kakhulu kunawe. Yidwebe.

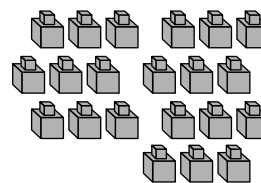
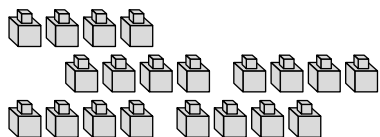


2. Choose an object in your class which you think is lighter than you. Draw it. Khetha into eklasini lakho ocabanga ukuthi ilula kakhulu kunawe. Yidwebe.

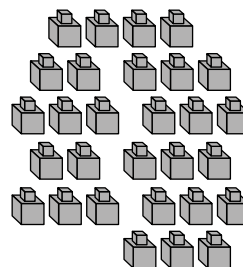
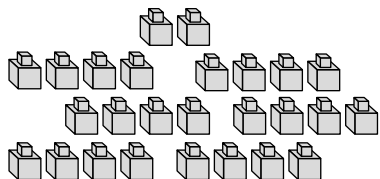


3. Which has a greater mass? The pile on the right or the pile on the left? Yini enesisindo esiphakeme? Yinqwaba ekwesokudla noma ekwesokunxele?

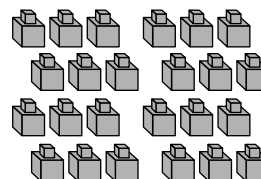
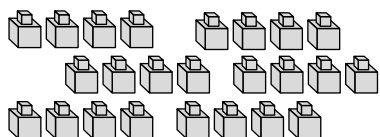
a)



b)



c)



4. Write which bag of blocks would be heavier/lighter. The first one is done for you.
Bhala usho ukuthi yisiphi isikhwama samabhulokhi esisinda/esilula kunesinye.

Okokuqala wenzelwe khona.

a) 21 blocks (lighter) and 27 blocks (heavier)

Amabhulokhi angama-21 (alula), angama-27 (ayasinda)

b) 24 blocks _____ and 22 blocks _____

Amabhulokhi angama-24 _____, angama-22 _____

c) 30 blocks _____ and 20 blocks _____

Amabhulokhi angama-30 _____, angama-20 _____

d) 26 blocks _____ and 28 blocks _____

Amabhulokhi angama-26 _____, angama-28 _____

e) 23 blocks _____ and 29 blocks _____

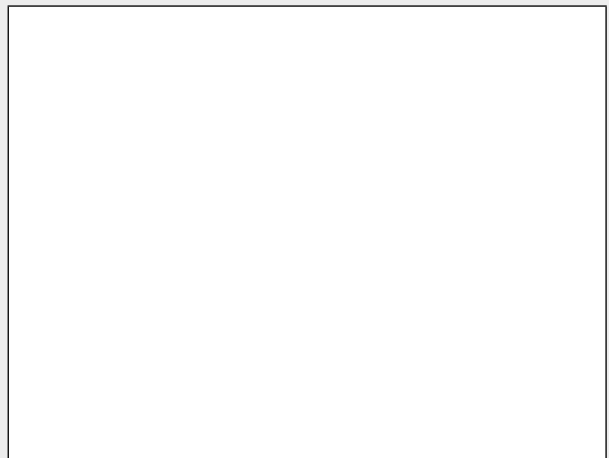
Amabhulokhi angama-23 _____, angama-29 _____

Homework Umsebenzi wasekhaya

1. Choose an object at your home which you think is heavier than you. Draw it.
Khetha into ekhaya ocabanga ukuthi isinda kunazo zonke. Yidwebe.



2. Choose an object at your home which you think is lighter than you. Draw it.
Khetha into ekhaya ocabanga ukuthi ilula kunazo zonke. Yidwebe.



TERM 4 LESSON 20: NUMBER PATTERNS – 2S, 5S AND 10S TO 100

ITHEMU 4 ISIFUNDO 20: IZINHLELONOMBOLO – ZOKU-2, ZOKU-5 NEZOKU-10 EZIFINYELELA KU-100

Classwork Umsebenzi waseklasini

1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon. Start at 2. Put a star next to all the tens.

Faka umbala obomvu kuzo kukho konke okuhamba ngakuhlanu. Qala koku-5.

Kokelezela konke okungakubili okumelwe ngamakhrayoni asasibhakabhaka.

Qala koku-2. Beka inkanyezi kuwo wonke amashumi.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Complete the pattern by colouring in the multiples of 5.

Qedela iphethini ngokufaka umbala ezinombolweni ezihlukaniseka ngoku-5.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3. Complete the pattern by colouring in the even numbers.

Qedela iphethini ngokufaka umbala ezinombolweni ezingelona ugweje.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Homework Umsebenzi wasekhaya

1. Complete the pattern by colouring in the even numbers.

Qedela iphethini ngokufaka umbala ezinombolweni ezingelona ugweje.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

2. Complete the pattern by colouring in the multiples of 5.

Qedela iphethini ngokufaka umbala ezinombolweni ezihlukaniseka ngoku-5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

TERM 4 LESSON 21: NUMBER PATTERNS- 2S, 5S AND 10S TO 100

ITHEMU 4 ISIFUNDO 21: IZINHLELONOMBOLO - ZOKU-2, ZOKU-5 NEZOKU-10 EZIFINYELELA KU-100

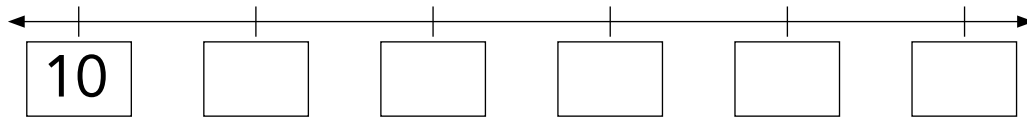
Classwork Umsebenzi waseklasini

1. Complete the labels on the number lines using the given numbers:

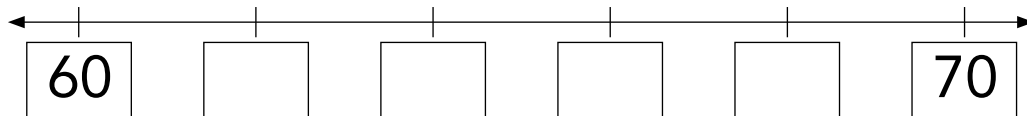
Qedela amalebuli emgqeni wezinombolo usebenzisa izinombolo ozinikeziwe:

64	70	35	90	60	15	80
100	30	20	66	62	25	68

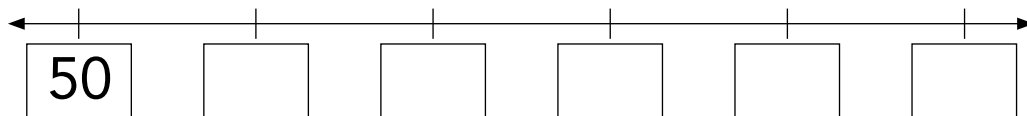
a) Count in 5s:
Bala ngaku-5:



b) Count in 2s:
Bala ngaku-2:



c) Count in 10s:
Bala ngama-10:



2. Draw hops on a number line to show:

Qxuma emgqeni wezinombolo ukukhombisa:

a) 85, 90, 95

b) 72, 74, 76, 78

Homework Umsebenzi wasekhaya

1. Complete the pattern by colouring in the even numbers.

Qedela iphethini ngokufaka umbala ezinombolweni ezingelona ugweje.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

2. Complete the pattern by colouring in the multiples of 5.

Qedela iphethini ngokufaka umbala ezinombolweni ezihlukaniseka ngoku-5.

81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

TERM 4 LESSON 22: 5s AND 2s - REPEATED ADDITION TO 20

ITHEMU 4 ISIFUNDO 22: OKU-5 NOKU-2 - UKUHLANGANISA OKUPHINDEKAYO KUFINYELELE EMA-20

Classwork Umsebenzi waseklasini

1. How many fingers are there? Write a number sentence for it.
Mingaki iminwe? Bhala umusho wezinombolo ngalokho.

a)  _____

b)  _____

c)  _____

2. How many legs are there? Write a number sentence for it.
Mingaki imilenze? Bhala umusho wezinombolo ngayo.


a)  _____

b)  _____

c)  _____

3. Write number sentences for the following:
Bhala imisho yezinombolo ngalokhu okulandelayo:

a)  _____

b)  _____

c) ○○○○○○ ○○○○○○ ○○○○○○

Homework Umsebenzi wasekhaya

Write number sentences for the following:

Bhala imisho yezinombolo ngalokhu okulandelayo:

1. ○○ ○○ ○○ ○○

2. ○○ ○○ ○○ ○○ ○○ ○○

3. ○○ ○○ ○○ ○○ ○○ ○○ ○○

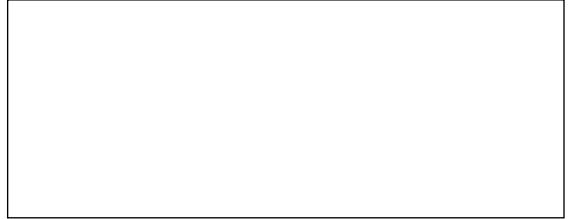
TERM 4 LESSON 23: 5s AND 2s - REPEATED ADDITION TO 20
ITHEMU 4 ISIFUNDO 23: OKU-5 NOKU-2 - UKUHLANGANISA
OKUPHINDEKAYO KUFINYELELE EMA-20

Classwork Umsebenzi waseklasini

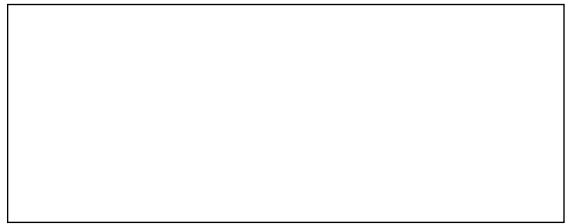
1. Draw the picture and write the number sentence.

Dweba isithombe bese ubhala umusho wezinombolo.

- a) I have three flowers. Each flower has 5 petals.
 How many petals are there in total?
 Nginezimbali ezintathu. Iyinye inamacembe
 ama-5. Mangaki amacembe esewonke?

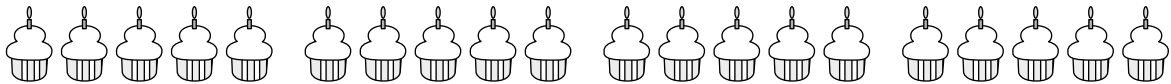


- b) I see eight birds. Each bird has 2 wings.
 How many wings are there in total?
 Umama unezimbali ezine. Iyinye inamacembe
 ama-5. Mangaki amacembe esewonke?

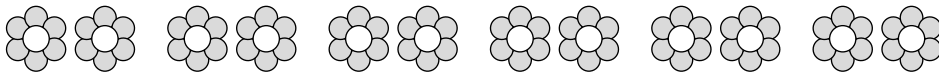


2. Write a number sentence for the following:

Dweba isithombe bese ubhala umusho wezinombolo:

- a) 

- b) 

- c) 

- d) 

Homework Umsebenzi wasekhaya

1. Draw the picture and write the number sentence.

Dweba isithombe bese ubhala umusho wezinombolo.

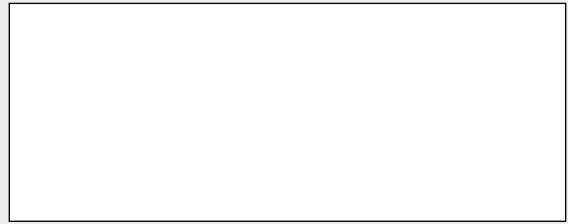
a) Mom has four flowers. Each flower has 5 petals.

How many petals are there in total?

Umama unezimbali ezine.

Imbali ngayinye inamacembe ama-5.

Mangaki amacembe esephelele wonke?



b) I see five birds. Each bird has 2 wings.

How many wings are there in total?

Ngibona izinyoni ezinhlanu. Inyoni

ngayinye inamaphiko ama-2.


Mangaki amaphiko azo esephelele?



2. Write a number sentence for the following:

Dweba isithombe bese ubhala umusho wezinombolo:

a) 


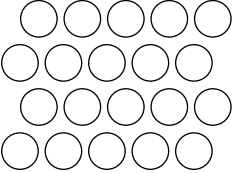
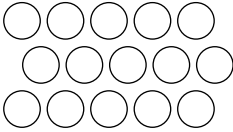
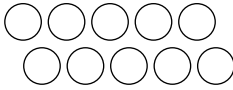
b) 

TERM 4 LESSON 24: GROUPS OF 5 AND GROUPS OF 2 UP TO 20

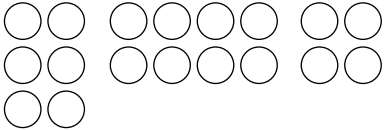
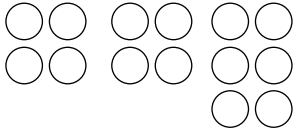
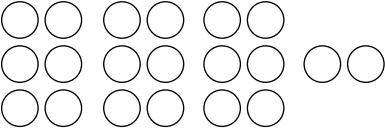
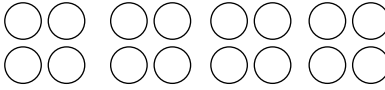
ITHEMU 4 ISIFUNDO 24: AMAQOQO OKU-5 NAWOKU-2 KUYA EMA-20

Classwork Umsebenzi waseklasini

1. Draw circles to make groups of 5. How many groups did you make?
Dweba iziyingi zibe ngamaqoqo ahamba ngaku-5. Mangaki amaqoqo owenzile?

 <input style="width: 40px; height: 30px;" type="text"/>	 <input style="width: 40px; height: 30px;" type="text"/>	 <input style="width: 40px; height: 30px;" type="text"/>	 <input style="width: 40px; height: 30px;" type="text"/>
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2. Draw circles to make groups of 2. How many groups did you make?
Dweba iziyingi zibe ngamaqoqo ahamba ngaku-2. Mangaki amaqoqo onawo?

 <input style="width: 40px; height: 30px;" type="text"/>	 <input style="width: 40px; height: 30px;" type="text"/>
 <input style="width: 40px; height: 30px;" type="text"/>	 <input style="width: 40px; height: 30px;" type="text"/>

3. Draw 3 groups of 2. / Dweba amaqoqo ama-3 anokuhamba ngaku-2.

4. Draw 3 groups of 5. / Dweba amaqoqo ama-5 anokuhamba ngaku-2.

Homework Umsebenzi wasekhaya

1. Draw circles to make groups of 5. How many groups did you make?
Dweba iziyingi zibe ngamaqoqo ahamba ngaku-5. Mangaki amaqoqo onawo?



_____ groups / amaqoqo

2. Draw circles to make groups of 2. How many groups did you make?
Dweba iziyingi zibe ngamaqoqo ahamba ngaku-2. Mangaki amaqoqo onawo?



_____ groups / amaqoqo

3. Draw 2 groups of 5.
Dweba amaqoqo ama-2 anokuhamba ngaku-5.

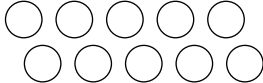
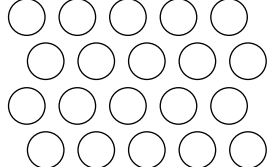

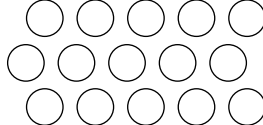
4. Draw 7 groups of 2.
Dweba amaqoqo ama-7 anokuhamba ngaku-2.

TERM 4 LESSON 25: GROUPS OF 5 AND GROUPS OF 2 UP TO 20

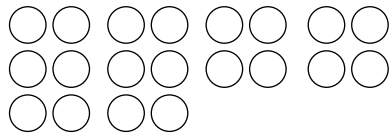
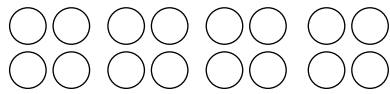
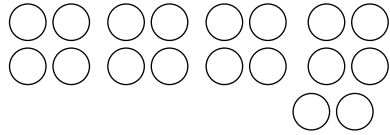
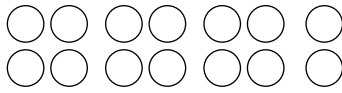
ITHEMU 4 ISIFUNDO 25: AMAQOQO OKU-5 NAWOKU-2 KUYA EMA-20

Classwork Umsebenzi waseklasini

1. Draw circles to make groups of 5.
Dweba iziyingi zamaqoqo anokuhamba ngaku-5.

			
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2. Draw circles to make groups of 2.
Dweba iziyingi zamaqoqo anokuhamba ngaku-2.

3. Solve the problems: / Xazulula lezi zinkinga:
- a) Phindi puts 20 flowers into bunches.
She puts 5 flowers in each bunch.
How many bunches does she make?
UPhindi ubeka izimbali ezingama-20 ngezixha.
Ubeka ezinhlanu esixheni ngasinye.
Wenza izixha ezingaki?

- b) Maymoona puts 12 books into piles.
She puts 2 books in each pile.
How many piles does she make?
UMaymoona ubeka izincwadi eziyi-12
ndawonye ngezinqwaba. Ubeka izincwadi
ezimbili enqwabeni ngayinye.
Wenza zinqwaba ezingaki?

- c) Kevin puts 18 marbles into groups of 2.
How many groups does he make?
UKevin ubeka izimabule eziyi-18 ngamaqoqo
amanezinga-2. Wenza amaqoqo amangaki?

- d) Kabelo puts 15 sticks into piles of 5.
How many piles does he make?
UKabelo ubeka izinti eziyi-15 ngezinyanda
ezinezinti ezi-5. Wenza izinyanda ezingaki?

Homework Umsebenzi wasekhaya

1. Solve the problems:

Xazulula lezi zinkinga:

- a) Ayanda puts 16 sweets into piles.
Each pile has 2 sweets.
How many piles does she make?
U-Ayanda ubeka amaswidi ayi-16
ngamaqoqo. Iqoqo ngalinye linamaswidi
amabili. Wenza zinqwaba ezingaki?

- b) Bheki uses 10 building blocks to build towers.
Each tower has 5 blocks.
How many towers does he build?
UBheki usebenzisa amabhulokhi okwakha
ukwenza imibhoshongo eyi-10.
Umbhoshongo ngamunye unamabhulokhi
ama-5. Mingaki imibhoshongo akwazi
ukuyakha?

TERM 4 LESSON 26: SHARING 5s UP TO 20

ITHEMU 4 ISIFUNDO 26: UKUHLUKANISELANA NGAKU-2 KUYA EMA-20

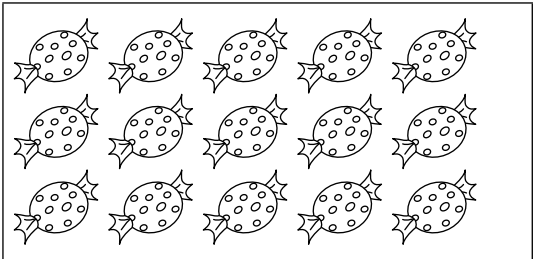
Classwork Umsebenzi waseklasini

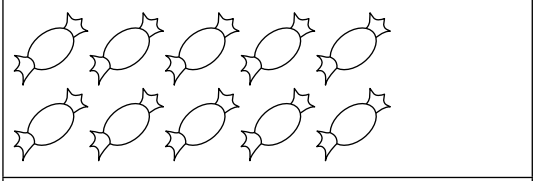
1. Share the sweets in the 3 pictures below between five friends.

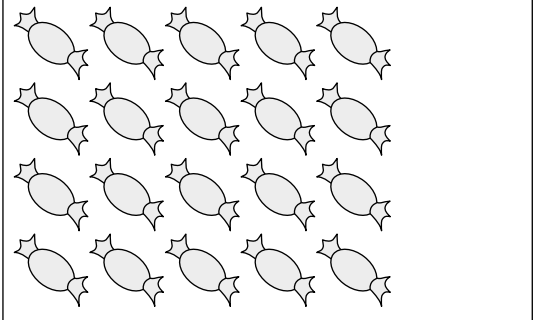
How many sweets will each friend get?

Hlukanisela abangani abahlanu amaswidi kulezi zithombe ezingezansi.

Mangaki amaswidi azotholwa ngumngani ngamunye?

a) 

b) 

c) 

2. Make a drawing to show the following. How many counters do they each get?

Are there any counters left?

Yenza umdwebo ukukhombisa lokhu okulandelayo. Zingaki izibali abazozithola ngamunye?

Zikhona ezisalayo?

a) Share 10 counters between five children.

Hlukanisela abantwana abahlanu izibali eziyi-10.

- b) Share 6 counters between five children.
Hlukanisela abantwana abahlanu izibali eziyi-6.

--	--

- c) Share 11 counters between five children.
Hlukanisela abantwana abahlanu izibali eziyi-11.

--	--

- d) Share 20 counters between five children.
Hlukanisela abantwana abahlanu izibali eziyi-20.

--	--

Homework **Umsebenzi wasekhaya**

1. Solve the word problem. You can draw a picture to help you.

Share fifteen sweets between five children.

How many sweets do they each get?

Xazulula le nkinga yamagama. Ungasidweba isithombe uma uthanda. Hlukanisela abantwana abahlanu amaswidi ayishumi nanhlanu. Bathola amaswidi amangaki umntwana ngamunye?

--

TERM 4 LESSON 27: SHARING 2s UP TO 20

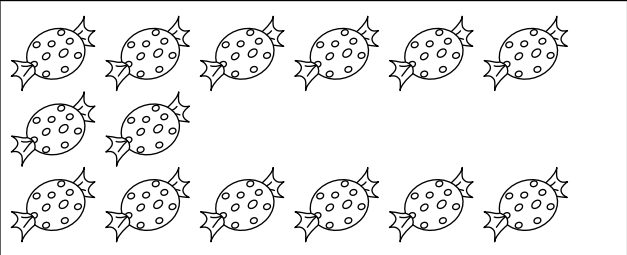
ITHEMU 4 ISIFUNDO 27: UKUHLUKANISELANA NGAKU-2 KUYA EMA-20

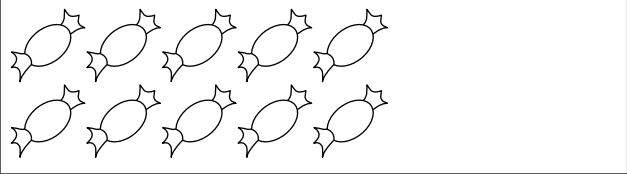
Classwork Umsebenzi waseklasini

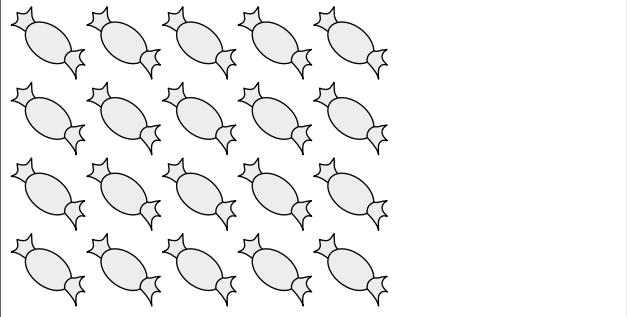
1. Share the sweets in the 3 pictures between two friends.

How many sweets will each friend get?

Hlukanisela abantwana ababili amaswidi. Bathola amangaki amaswidi ngamunye?

a) 

b) 

c) 

2. Make a drawing to show the following. How many counters do they each get?

How many counters are left?

Yenza umdwebo ukukhombisa lokhu okulandelayo. Zingaki izibali abazozithola ngamunye?
Zikhona ezisalayo?

a) Share 10 counters between two children.

Hlukanisela abantwana ababili izibali eziyi-10.



- b) Share 7 counters between two children.
Hlukanisela abantwana ababili izibali eziyi-7.



- c) Share 11 counters between two children.
Hlukanisela abantwana ababili izibali eziyi-11.



- d) Share 20 counters between two children.
Hlukanisela abantwana ababili izibali eziyingama-20.



Homework Umsebenzi wasekhaya

1. Solve the word problem. You can draw a picture to help you.

Share 18 sweets between two children.

How many sweets do they each get?

Xazulula lezi zinkinga. Ungadweba isithombe esizokusiza. Hlukanisela abantwana ababili amaswidi ayi-18. Bathola amaswidi amangaki umntwana ngamunye?



TERM 4 LESSON 28: SHARING WITH REMAINDERS

ITHEMU 4 ISIFUNDO 28: UKWABELANA OKUNEZINSALELA

Classwork Umsebenzi waseklasini

Solve the following. Draw a picture to help you.

Xazulula lokhu okulandelayo: Yenza umdwebo uma kudingeka.

1. Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get?

Umama unamawolintshi angama-20.

Uwahlukanisela abantwana bakhe abane

ngokulinganayo. Bathola amawolintshi amangaki umntwana ngamunye?



2. Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbor get?

UKhwezi ufuna ukunika omakhelwane abathathu

amaqanda ayi-16. Uzothola amaqanda amangaki umakhelwane ngamunye?



3. Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get?

Umama ufuna ukuhlukanisela abantwana aba-3

oshokoledi abayi-7 ngokulinganayo. Bangaki oshokoledi abazotholwa ngabantwana ngamunyu?



4. Gogo sells 12 bananas to 6 people. How many bananas does each person get?

Ugogo uthengisa ubhanana oyi-12 kubantu

abayi-6. Mungaki ubhanana otholwa ngumuntu ngamunye?



Homework Umsebenzi wasekhaya

Solve the following. Draw a picture to help you.

Xazulula lezi zinkinga. Dweba isithombe esizokusiza.

1. You have 17 apples. You share them between 4 friends.

How many apples will each friend get?

Unama-aphula ayi-17. Uwehlukanisela abangani aba-4. Mangaki ama-aphula azotholwa ngumngani ngamunye?

a) They will each get apples.

Ngamunye uzothola ama-aphula a-.

b) There will be left over.

Kuzosala a-.

TERM 4 LESSON 29: DATA

ITHEMU 4 ISIFUNDO 29: UKUQOKELELWA KOLWAZI

Classwork Umsebenzi waseklasini

1. Look at the pictograph.
Buka leli grafu lezithombe.

We like apples Siyawathanda ama-aphula			
5			●
4			●
3	●		●
2	●	●	●
1	●	●	●
	Red apples Ama-aphula abomvu	Yellow apples Ama-aphula aphuzi	Green apples Ama-aphula asatshani

2. Answer the following:

Phendula lokhu okulandelayo:






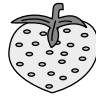





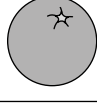

- a) How many learners like green apples?
Bangaki abafundi abathanda ama-aphula asatshani?
- b) How many learners like red apples?
Bangaki abafundi abathanda ama-aphula abomvu?
- c) How many learners like yellow apples?
Bangaki abafundi abathanda ama-aphula aphuzi?
- d) How many more learners like green apples than yellow apples?
Bangaki abafundi abathanda kakhulu ama-aphula asatshani kunaphuzi?
- e) How many more learners like red apples than yellow apples?
Bangaki abafundi abathanda kakhulu ama-aphula abomvu kunaphuzi?
- f) Which apple is the most popular?
Yimuphi umbala wama-aphula othandeka kakhulu?
- g) Which apple is the least popular?
Yimuphi ongathandeki kakhulu?

Homework Umsebenzi wasekhaya

Answer the questions about the pictograph:

Phendula imibuzo ngegrafu yezithombe:

- a) How many children like bananas?
Bangaki abantwana abathanda ubhanana?
- b) How many fewer oranges are there than bananas?
Ambalwa kangakanani amawolintshi kubhanana?
- c) How many more apples are there than strawberries?
Mangaki ama-aphula ngaphezu kwenani lamajikijolo?
- d) Which is the favourite fruit?
Yisiphi isithelo esithandwa kakhulu?
- e) Which is the least favourite fruit?
Yisiphi isithelo esingathandwa kakhulu?

Fruit Izithelo				
5				
4				
3				
2				
1				
	Apple I-aphula	Banana Ubhanana	Orange Iwolintshi	Strawberry Ijikijolo

TERM 4 LESSON 30: DATA


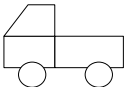


ITHEMU 4 ISIFUNDO 30: UKUQOKELELWA KOLWAZI

Classwork Umsebenzi waseklasini

1. Data on favourite toys for pictograph:
Imininingwane yegrafu ngamathoyisi athandwa kakhulu:

Doll: / Unodoli: **3** Truck: / Iloli: **2**
Teddy bear: / Uthedi: **4** Ball: / Ibhola: **5**

2. Complete the pictograph.
Qedela igrafu.













Favourite toys Amathoyisi athandwa kakhulu				
5				
4				
3				
2				
1				
	Doll Unodoli 	Truck Iloli 	Teddy bear Uthedi 	Ball Ibhola 

3. Answer the following:

Phendula lokhu okulandelayo:

- a) How many learners like dolls?
Bangaki abafundi abathanda unodoli?
- b) How many learners like teddy bears?
Bangaki abathanda uthedi?
- c) How many learners like balls?
Bangaki abathanda amabhola?
- d) Which toy is the most popular?
Yiliphi ithoyisi elithandwa kakhulu?
- e) Which toy is the least popular?
Yiliphi ithoyisi elingathandwa kakhulu?

Homework Umsebenzi wasekhaya

Shapes we see Izimo esizibonayo				
5				
4				
3				
2				
1				
	Triangle Unxande	Circle Isiyingi	Square Isikwele	Arrow Umcibisholo

Answer the questions about the pictograph:

Phendula le mibuzo mayelana negrafu yezithombe:

a) How many squares are there?

Zingaki izikwele?

b) How many arrows are there?

Mingaki imicibisholo?

c) How many triangles are there?

Bangaki onxantathu?

d) How many circles are there?

Zingaki iziyingi?

e) Which group has the most objects?

Yiliphi iqoqo elinezinto eziningi kunawo wonke?

f) Which group has the least objects?

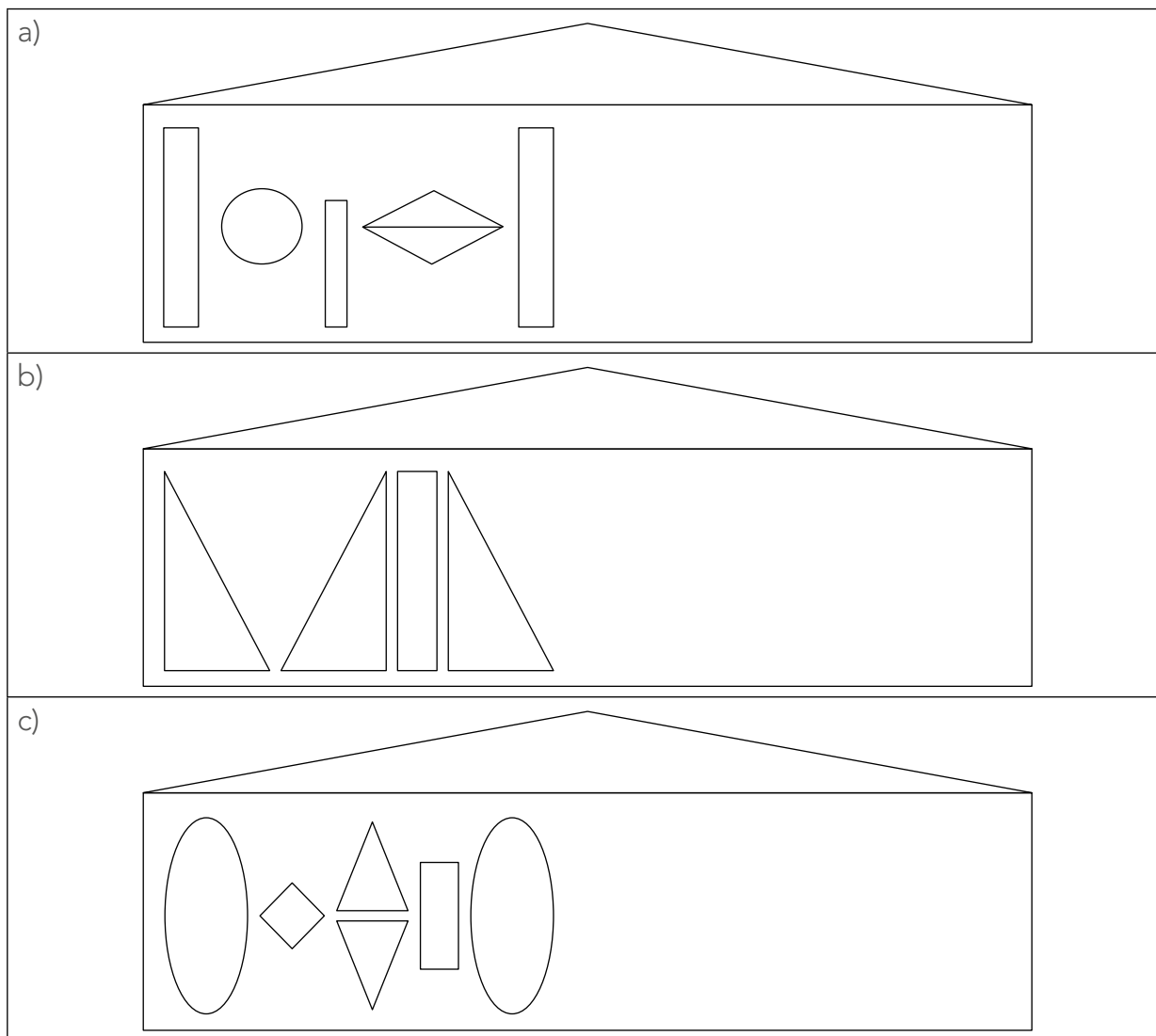
Yiliphi iqoqo elinezinto ezimbalwa kunawo wonke?

TERM 4 LESSON 31: GEOMETRIC PATTERNS

ITHEMU 4 ISIFUNDO 31: AMAPHETHINI EZIBALO

Classwork Umsebenzi waseklasini

1. Complete these patterns on the huts. / Qedela la maphethini ezindlu.
2. Colour them in when you have finished. / Wafake umbala uma sewuqedile.



Homework Umsebenzi wasekhaya

1. Find a leaf in your garden. Make rubbings of it in your homework book to form a pattern.
Thola ihlamvu lesitshalo engadini. Lihlikihle encwadini yakho yomsebenzi wasekhaya ubone iphethini elizokwakheka.

TERM 4 LESSON 32: 2-D SHAPES – RECOGNITION

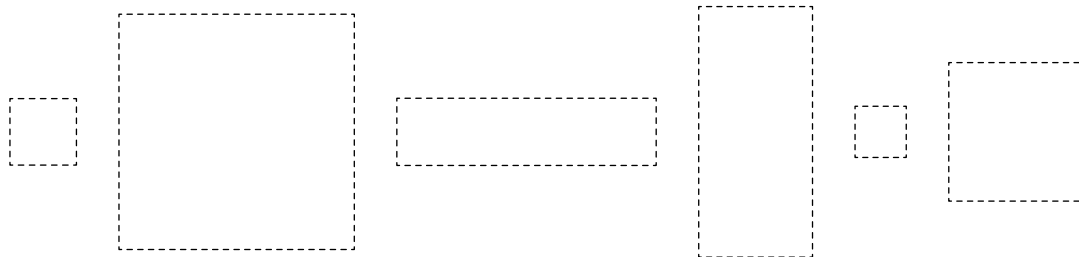
ITHEMU 4 ISIFUNDO 32: IZIMO EZINGONHLANGOTHI-MBILI – UKUZITHOLA

Classwork Umsebenzi waseklasini

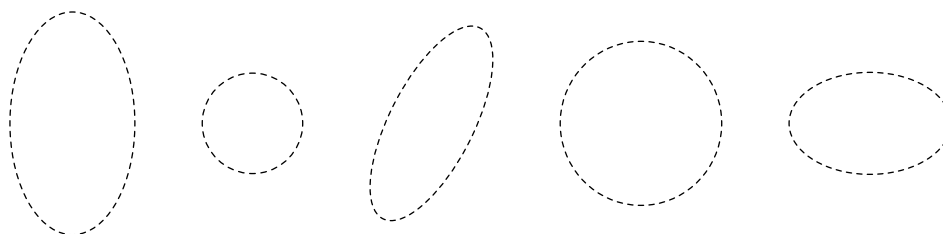
1. Trace the squares, circles and triangles.

Bhala ucindezele phezu kwezikwele, iziyingi nawonxantathu.

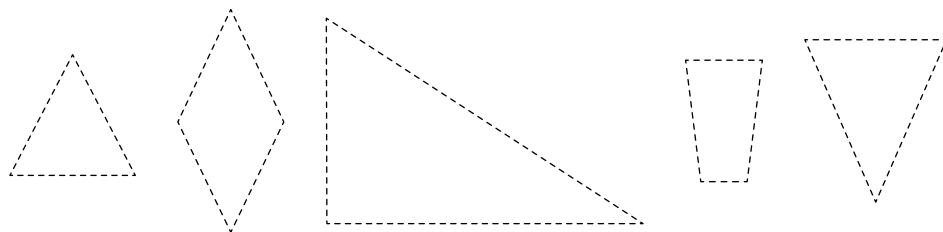
a) Trace only the squares. / Bhala ucindezele phezu kwezikwele.



b) Trace only the circles. / Bhala ucindezele phezu kweziyingi.



c) Trace only the triangles. / Bhala ucindezele phezu kwawonxantathu.



Homework Umsebenzi wasekhaya

1. Draw a square.
Dweba isikwele.

2. Draw a circle.
Dweba isiyingi.

3. Draw a triangle.
Dweba unxantathu.







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TERM 4 LESSON 33: 2-D SHAPES – ROUND AND STRAIGHT SIDES




ITHEMU 4 ISIFUNDO 33: IZIMO EZINGONHLANGOTHI-MBILI – IZINHLANGOTHI EZIYISIYINGI NEZIQONDILE

Classwork Umsebenzi waseklasini

1. Trace the following shapes. / Bhala phezulu kwalezi zimo.

 Triangle / Unxantathu	 Circle / Isiyingi	 Square / Isikwele
 Triangle / Unxantathu	 Circle / Isiyingi	 Square / Isikwele

2. Does the shape have round or straight sides?
 Ngabe isimo sinezinhlangothi eziyisiyongi noma eziqondile?

a) 	b) 	c) 

3. Draw a shape with:
 Dweba isimo esinalokhu:

a) 3 straight sides.
 Esinezinhlangothi eziqondile ezi-3.

b) Round sides.
 Esinezinhlangothi eziyisiyongi.

--	--

c) Name your shapes.
 Nikeza isimo sakho igama.

--	--

Homework Umsebenzi wasekhaya

Draw a shape with: / Dweba isimo esinalokhu:

1. 4 straight sides.
 Esinezinhlangothi eziqondile ezi-4.

2. What is the name of the shape you drew?
 Yini igama lesimo osidwebile?

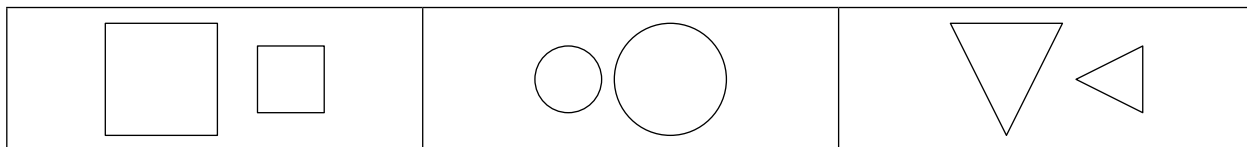
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TERM 4 LESSON 34: 2-D SHAPES - SIZE AND COLOUR

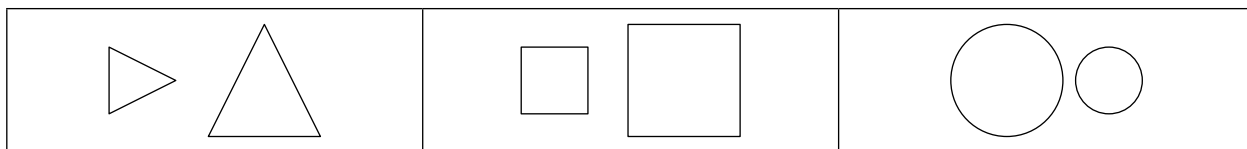
ITHEMU 4 ISIFUNDO 34: ONHLANGOTHI-MBILI - USAYIZI NOMBALA

Classwork Umsebenzi waseklasini

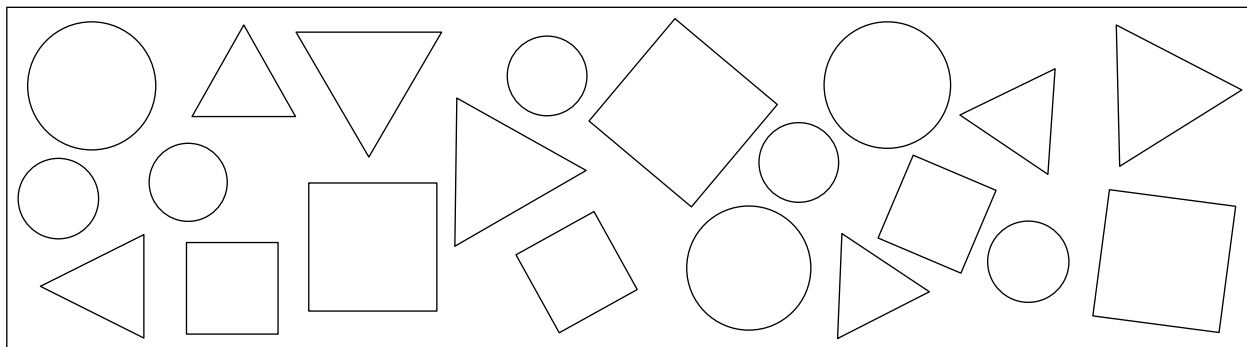
1. Circle the smallest shape.
Kokelezela isimo esincane kunazo zonke.



2. Circle the largest shape.
Kokelezela isimo esikhulu kunazo zonke.



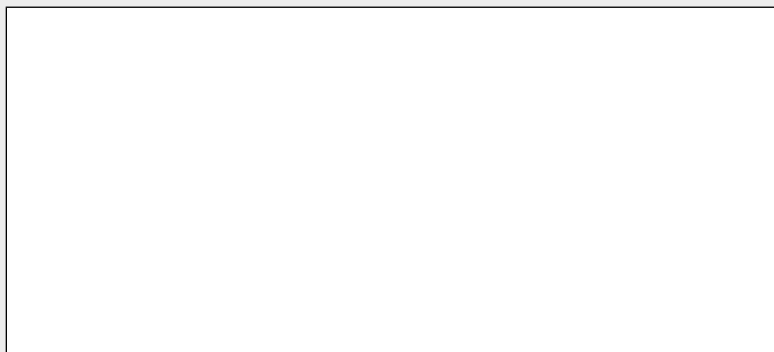
3. Colour all the squares red, triangles yellow and circles green.
Faka umbala obomvu ezikweleni, ophuzi konxantathu noluhlaza satshani eziyingini.



Homework Umsebenzi wasekhaya

Make a picture using circles, triangles and squares.

Yenza isithombe usebenzisa iziyingi, onxantathu kanye nezikwele.



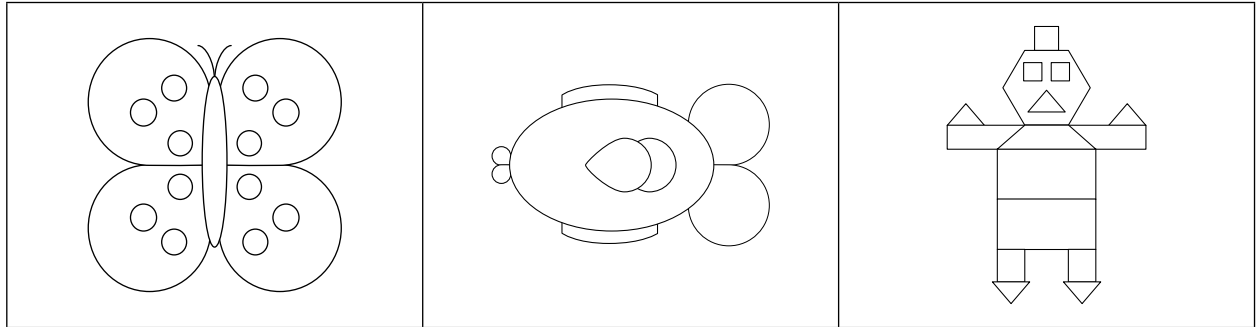
TERM 4 LESSON 35: SYMMETRY

ITHEMU 4 ISIFUNDO 35: IZINHLANGOTHI EZIFANAYO

Classwork Umsebenzi waseklasini

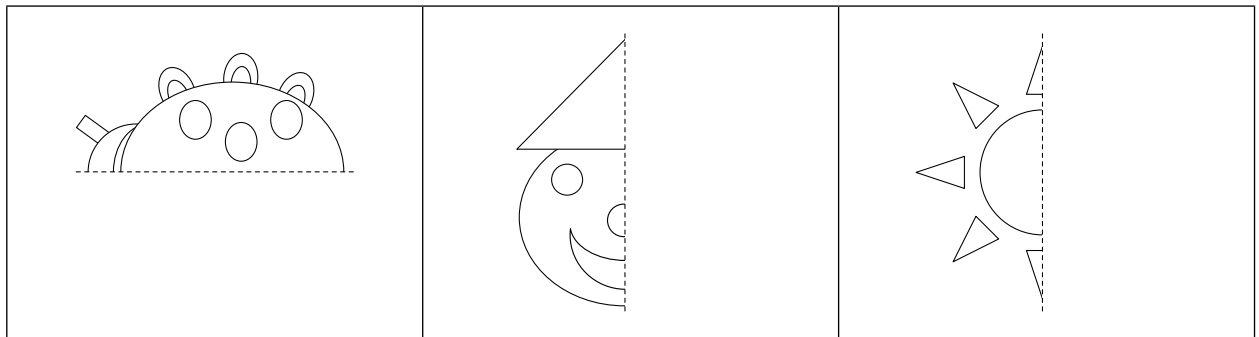
1. Draw a line of symmetry. Colour your pictures.

Dweba umugqa onhlangothi ziyafana. Faka umbala ezithombeni zakho.



2. Complete each picture by drawing the other half. Colour your pictures.

Qedela lesi sithombe ngokudweba omunye uhhafu waso. Faka umbala esithombeni sakho.



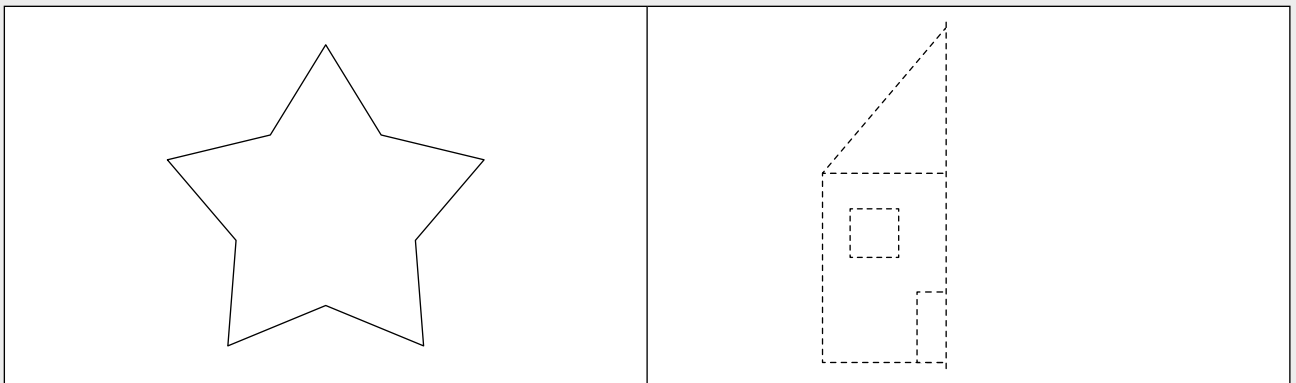
Homework Umsebenzi wasekhaya

1. Draw a line of symmetry.

Dweba umugqa ohlukanisa izinhlangothi ezifanayo.

2. Draw the other half of the picture.

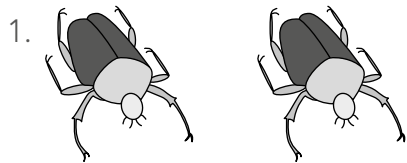
Dweba omunye uhhafu wesithombe.



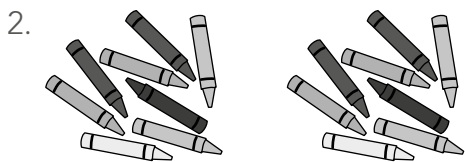
TERM 4 LESSON 36: DOUBLING

ITHEMU 4 ISIFUNDO 36: UKUPHINDA KABILI

Classwork Umsebenzi waseklasini



- a) How many legs does one beetle have?
Ibhungane elilodwa line milenze emingaki?
- b) How many legs do two beetles have?
Mingaki imilenze emabhunganeni amabili?



- a) How many crayons are there in one set?
Mangaki amakhrayoni asesethini elilodwa?
- b) How many crayons are there in two sets?
Mangaki amakhrayoni asemasethini amabili?

3. Answer the following. Draw counters to help you.
Phendula lokhu okulandelayo. Dweba izibali uma kudingeka.

- a) Double 9 is
Ukuphinda kabili isi-9 kwenza
- b) Double 10 is
Ukuphinda kabili i-10 kwenza
- c) Double 8 is
Ukuphinda kabili isi-8 kwenza

4. $7 + 7 + 1 =$

5. Double $7 + 1 =$
Phinda kabili $7 + 1 =$

Homework Umsebenzi wasekhaya

1. Double 5 is
Ukuphinda kabili isi-5 kwenza

2. Double 7 is
Ukuphinda kabili isi-7 kwenza

3. $8 + 8 + 1 =$

4. Double $8 + 1 =$
Phinda kabili $8 + 1 =$

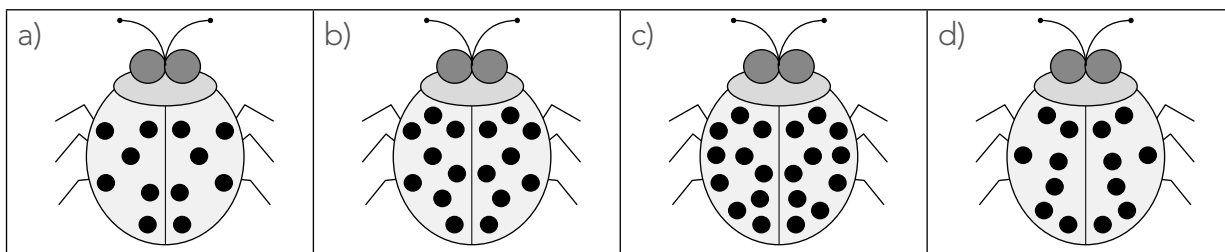
TERM 4 LESSON 37: HALVING

ITHEMU 4 ISIFUNDO 37: UKUHHAFULA

Classwork Umsebenzi waseklasini

1. Use the beetles to help you calculate half:
Sebenzisa amabhungane ukukusiza uthole:

- a) Half of 12 is
Uhhafu woku-12 ngoku-
- b) Half of 16 is
Uhhafu woku-16 ngoku-
- c) Half of 20 is
Uhhafu wokungama-20 ngoku-
- d) Half of 14 is
Uhhafu woku-14 ngoku-



2. Use the blocks to help you calculate half:
Sebenzisa amabhulokhi ukukusiza uthole:

- a) 
Half of 16 is
Uhhafu woku-16 ngoku-
- b) 
Half of 20 is
Uhhafu woku-20 ngoku-
- c) 
Half of 18 is
Uhhafu woku-18 ngoku-
- d) 
Half of 10 is
Uhhafu woku-10 ngoku-

3. Complete the following:

Qedela lokhu okulandelayo:

a) Half of 8 is
Uhhafu wokuyi-8 ngoku-

b) Half of 12 is
Uhhafu wokuyi-12 ngoku-

c) Half of 2 is
Uhhafu woku-2 ngoku-

d) Half of 4 is
Uhhafu woku-4 ngoku-

Homework Umsebenzi wasekhaya

1. Use the blocks to help you calculate half:

Sebenzisa amabhulokhi ukukusiza uthole:

a) 

Half of 14 is
Uhhafu woku-14 ngoku-

b) 

Half of 12 is
Uhhafu woku-12 ngoku-

2. Complete the following:

Qedela lokhu okulandelayo:

a) Half of 10 is
Uhhafu wokuyi-10 ngoku-

b) Half of 6 is
Uhhafu wokuyi-6 ngoku-

TERM 4 LESSON 38: TIME

ITHEMU 4 ISIFUNDO 38: ISIKHATHI

Classwork Umsebenzi waseklasini

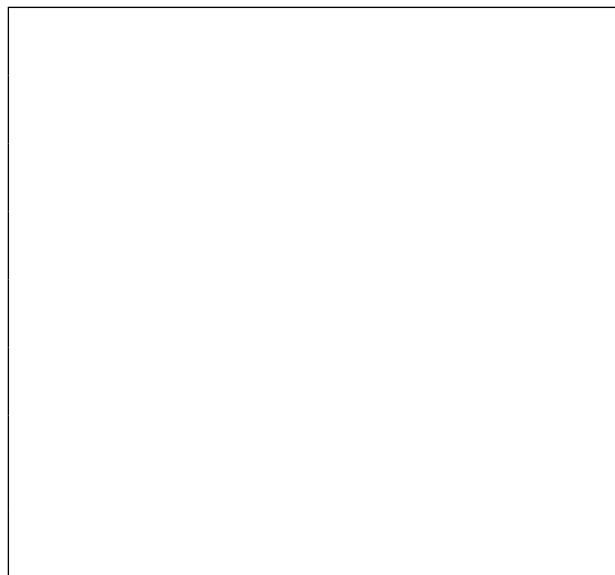
1. Fill in the missing words. After that draw a picture in your maths book.
Gcwalisa amagama adingekayo. Emva kwalokho dweba isithombe encwadini yakho yezibalo.

a) I started big school in

Ngiqale ukufunda esikoleni esikhulu ngo

b) I will complete Grade 1 in

Ngizoqeda ukwenza Ibanga loku-1
esikoleni ngo



2. My favourite month of the year:
Inyanga engiyithanda kakhulu onyakeni:

- a) Draw a picture of something you like that happens in one of the months.
Dweba isithombe sento oyithandayo eyenzeka kweyodwa yezinyanga.
- b) Write the name of the month above your picture.
Bhala igama lenyanga ngenhla kwesithombe sakho.

3. What will you do on Saturday?

Draw the picture.

Uzokwenzani ngoMgqibelo?

Dweba isithombe salokho.

Homework Umsebenzi wasekhaya

1. Write **true** or **false**:

Bhala **yiQiniso** noma **yiPhutha**:

- a) Monday comes after Tuesday.
UMsombuluko ufika ngaphambi koLwesibili.
- b) March comes before April.
UNdasa ufika ngaphambi kukaMbasa.
- c) December is the first month of the year.
UZibandlela yinyanga yokuqala yonyaka.
- d) Friday is in between Thursday and Saturday.
ULwesihlanu luphakathi koLwesine noMgqibelo.



Jika iMfundo

what I do matters

Jik'iMfundo is a programme to improve learning outcomes, funded by the National Education Collaboration Trust, the KwaZulu-Natal Department of Education and others.

THE PROGRAMME TO IMPROVE LEARNING OUTCOMES

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