



education

Department:

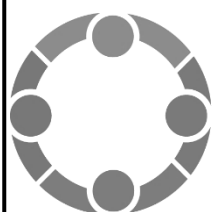
Education

PROVINCE OF KWAZULU-NATAL

**Foundation phase
Just-in-Time Training Workshop
2020: No.1**

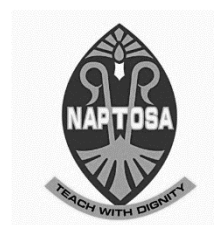
**Pre/Post - workshop
activity**

MATHEMATICS



Jika iMfundo
what I do matters

Endorsed by:





education

Department:

Education

PROVINCE OF KWAZULU-NATAL

FP Maths: JIT Workshop 1 of 2020

Pre and Post-workshop activity

Name: _____

Answer the following questions in the spaces provided. Provide illustrations where necessary as part of your answers. **15 marks total.**

1. Why might a learner think that 9 sweets is more than 11 sweets? (1)

How could you explain to him that it is not? (1)

2. Set out 79 using a concrete representation. Add 1

79 + 1 first display (show the sum) (1)	79 + 1 second display (show answer) (1)

3. What property of our number system is illustrated by working with bottle tops in this way?
_____ (2)

4. Complete the following number exchanges:

- a. 60 ones = __ tens (1)
- b. 40 tens = __ hundreds (1)
- c. 42 tens = __ ones (1)
- d. 7 hundreds = __ tens (1)

5. Write 639 using expanded notation in three different ways (3)

6. What is the meaning of the word subitise and why is it an important FP maths skill? (2)
