RESOURCE HANDOUT

2020 TRAINING WORKSHOP NO.1
MATHEMATICS

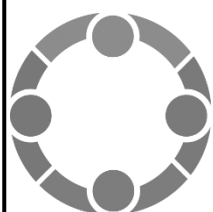**FOUNDATION PHASE**

education

Department: Education
PROVINCE OF KWAZULU-NATAL

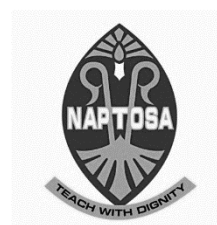# Foundation phase
Just-in-Time Training Workshop
2020: No.1

Pre/Post - workshop activity

MATHEMATICS

FP Maths: JIT Workshop 1 of 2020
Pre and Post-workshop activity

Name: _____

Answer the following questions in the spaces provided. Provide illustrations where necessary as part of your answers.   **15 marks total.**

1. Why might a learner think that 9 sweets is more than 11 sweets?   (1)

    How could you explain to him that it is not?   (1)

2. Set out 79 using a concrete representation. Add 1

79 + 1 first display (show the sum) (1)	79 + 1 second display (show answer) (1)

3. What property of our number system is illustrated by working with bottle tops in this way?

    _____   (2)

4. Complete the following number exchanges:

   a. 60 ones = __ tens   (1)
   b. 40 tens = __ hundreds   (1)
   c. 42 tens = __ ones   (1)
   d. 7 hundreds = __ tens   (1)

5. Write 639 using expanded notation in three different ways   (3)

   _____

   _____

   _____

6. What is the meaning of the word subitise and why is it an important FP maths skill?   (2)

   _____

   _____

   _____