



2020 TRAINING WORKSHOP NO.1
ISIZULU HL & EFAL



FOUNDATION PHASE



education

Department:

Education

PROVINCE OF KWAZULU-NATAL

FP Languages: JIT Workshop 1 of 2020
Pre/Post -workshop activity

Name: _____

Please answer the following questions: Total marks: 15

- 1) Why do Grade 2 and 3 teachers need to assess individual learner's reading skills during the first week of Term 1? (2) (in order to place the learner in the appropriate GGR group)

- 2) Are GGR groups same ability groups or mixed ability groups? (1) (same ability)

- 3) Give four reading skills that will determine which group a learner gets placed in. (4) (fluency, comprehension, decoding, use of punctuation, use of expression, being able to read the whole page or paragraph)

- 4) What is phonemic awareness? (2) (Phonemic awareness is recognising that speech consist of a sequence of sounds, being able to recognise these sounds, how they make up words and then how words make up sentences. It is the ability to hear,

identify and manipulate individual sounds or phonemes in spoken words – 2 marks given if the answer is similar to sentence one or two.)

- 5) Give 3 examples of phonemic awareness skills. (3) (being able to identify sounds in the word; being able to hear the differences between sounds in words; rhyming; breaking words into sounds/syllables; building words from sounds/syllables)

- 6) Give three phonemic awareness skills that are reinforced in the isiZulu phonic lessons? (3)
(listen for the sound in the word; identify words that have the sound in them; use sounds to make syllables; break words into sounds/syllables; build words from sounds/syllables)
