



education

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Department:

Education

**PROVINCE OF KWAZULU-NATAL**

**FP Languages: JIT Workshop 3 of 2019**  
**Pre/Post -workshop activity MEMO**

Name: \_\_\_\_\_

**Please answer the following questions: Total marks: 15**

- 1) What two kinds of seating arrangement of learners which are used in the lesson plans could help differentiation in the classroom? (2) (groups; pairs)

- \_\_\_\_\_
- 2) Which learners may need re-teaching of concepts? (1) (learners with difficulties)

- \_\_\_\_\_
- 3) Suggest three characteristics of activities and materials that would support differentiation. (3) (different levels of difficulty; additional examples for practise; extension work)

- \_\_\_\_\_
- 4) What kinds of rewards could be used and give an example? (2) (external rewards e.g. star chart; stickers)

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- 5) In GGR when is the only time that we teach reading to the whole class? (1)  
(Preparation for GGR)

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- 6) Give two examples that are in the lesson plan methodology for Preparation for GGR that help differentiation. (2) (using real objects/visual aids; reading book to learners to help understanding; repetition of look-and say words)

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- 7) Give two examples that are in the lesson plan methodology for GGR (groups) that help differentiation. (2) (groups; paired reading; teacher helps with de-coding; learners hear each other read and answer questions; ability groups)

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- 8) Give two examples that are in the lesson plan methodology for EFAL phonics that help differentiation. (2) (using real objects/visual aids; writing and hearing the sounds; teacher demonstration first; hearing a good model; repetition)

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