



education

Department:  
Education  
**PROVINCE OF KWAZULU-NATAL**

**FP Languages: JIT Workshop 2 of 2019**  
**Post-workshop activity**

**Name:** \_\_\_\_\_

**Please answer the following questions: Total marks: 20**

- 1) Name 3 skills that teachers can demonstrate to learners during Shared Reading lessons? (3)

\_\_\_\_\_

2) Does only the teacher read during Shared Reading lessons or can learners also read? (1)

- \_\_\_\_\_
- 3) How long are Shared Reading lessons in the lesson plans? (1)

\_\_\_\_\_

- 4) Which grades use advertisements and photographs in Shared Reading lessons? (2)

\_\_\_\_\_

- 5) Are Grade 1 learners expected in answer higher order questions? (1)

\_\_\_\_\_

6) Name two types of higher order questions. (2)

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7) State if the questions below are low or high order questions (3)

- a. Why did the children run home quickly? \_\_\_\_\_
- b. On which day of the week did the children play netball? \_\_\_\_\_
- c. Do you think the child meant to hurt the dog? \_\_\_\_\_

8) Explain what cause and effect is. (2)

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9) Which question in 7 above is a cause-effect question? (1)

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10) Why should a teacher ask low order questions in Shared Reading lessons? (2)

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11) Why should a teacher ask higher order questions in Shared Reading lessons?

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