

Jika iMfundo
Foundation Phase Languages JiT 1 of 2019

PRE-WORKSHOP ACTIVITY

Name: _____

Please answer the following questions: Total marks = 20

- 1) When children are learning their mother tongue what do they first do? (they listen to the language being spoken) (2)

- _____
- 2) Which aspect of language develops throughout our lives? (vocabulary) (1)

- _____
- 3) Which of the following language structures is easier for English first additional language learners to learn: the boy is walking or the boy walks? Why? (the boy is walking because it is a similar structure to one in isiZulu) (2)

- _____
- 4) In the lesson plans what two aspects of language are repeated throughout the terms, year, grades and across the grades? (vocabulary and grammatical structures) (3)

- _____
- 5) Why is it important that questions are asked in exactly the same way as written in the lesson plans? (so that the grammatical structure being taught is actually taught) (2)
- _____

- 6) Give an example of a grammatical structure that if the question is asked incorrectly the learners will answer with a different structure than the lesson plans are teaching. (the boy walks- present tense s) (1)

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- 7) How many times does the teacher repeat sentences and the learners repeat answers in the Poster work lessons? (3 times) (1)

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- 8) How many questions do most poster lessons have? (2) (1)

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- 9) Are the same answers given to both questions? (yes) (1)

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- 10) Where can the teacher find the assessment lessons? (in the planner and tracker) (1)
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- 11) Give one reason why we assess in the FP? (so that the teacher knows if the learners have understood and can apply what they have been taught) (2)

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- 12) What does the assessment rubric table show the teacher? (what marks should be allocated for what level of the skill being assessed) (2)
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- 13) Is there a record sheet provided that the teachers can use? (yes) (1)
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