

SA SAMS EXTRACT 1: ISIZULU GRADE 1 TERM 1

Maintain Learner Task Assessments (12.3.12)

Marks Security: Off. Max View

Grade: Subject:

Class: OR Subject Group:

Term: Sorting:

Learner Filter:

Subject Total: Learners #:

IsiZulu Home Language (Gr 01) Class : GASA TP Term1 : 2016/01/13 - 2016/03/18				TASK Nemisindo	TASK Ukulalela nokukhuluma	TASK Ukubhala	TASK Provincial test 1	TASK Ukubhala ngesandla	TASK Ukufunda						
Activities									Ukufunda ngamaqemb	Ukufunda ngokuhlanga	Ukuqala ukufunda				
Weighting				20	40	10	0	10	33.34	33.33	33.33	20			
Marks: -1 = Absent, -2 = Not Captured				Total Mark	10	10	10	15	5	10	10	10	30		
Include in SBA Year Mark				Yes	Yes	Yes		Yes				Yes			
Term /Date				Term1 2016/02/25	Term1 2016/02/25	Term1 2016/02/29	Term1 2016/03/01	Term1 2016/03/01	2016/03/16	2016/03/16	2016/03/16	2016/03/02	TOTAL Weighted Mark	Term %	Level
No	Acc No	Learner	Gender	T1	T2	T3	T4	T5	T6:A1	T6:A2	T6:A3	T6		100	
1	9304	CEBEKHULU, Amahle	Female									-2			
2	9032	CHAMU, Nduduzo	Female	8	9	8	13	4	9	9	9	27	86.00	86.00	7
3	8956	DLADLA, Sethulo	Female	8	9	9	13	4	9	9	9	27	87.00	87.00	7
4	1000	DLADLA, Mthembu	Female	7	7	8	10	4	7	8	7	20	74.29	74.29	6

TRACKER EXTRACT 1: SAMPLE FORMAL ASSESSMENT SHEET – GRADE 1 TERM 1

Exemplar Formal Assessment Record Sheet: Term 1

Note 1: the CAPS skills/content/concepts assessed in each task are shown in the lesson plans

Note 2: In SA SAMS, you need to enter marks for 3 reading activities – Shared Reading, Group Guided Reading and Reading. There is no activity to assess Emergent reading in the lesson plans – Emergent reading skills are assessed Reading. Put the same mark as you gave for Shared Reading in the Emergent Reading column in SA SAMS. Where have more than 1 activity in a task/component– such as in Listening and Speaking and Handwriting, you can either add activities or you can calculate the total for the LP activities and enter that.

SA SAMS Tasks/CAPS components	Phonics	Handwriting			Listening and Speaking			Reading			
		Shared Reading	Group Guided Reading	Emergent reading – enter the SR mark here	Total Read						
Task number/part number	1	1/1	1/2	Total	1/1	1/2	Total	1	1		
Marks (out of)	14	13	8	21	7	7	14	7	7	7	21
Learners' names											

SA SAMS EXTRACT 2: ISIZULU GRADE 2 TERM

Maintain Learner Task Assessments (12.3.12)

Marks Security: Off. Max View

Grade: Subject:

Class: OR Subject Group:

Term: Sorting:

Learner Filter:

Go

Subject Total: Learners #:

IsiZulu Home Language (Gr 02) Class : BHENGU M.C. Term1 : 2016/01/13 - 2016/03/18		TASKS	TASK Nemisindo	TASK Ukubhala ngesandla	TASK Ukulalela nokukhuluma	TASK Provincial test 1	TASK Ukubhala	TASK Ukufunda						
		Activities						Ukufunda ngamaqemb	Ukufunda ngokuhlanga		TOTAL Weighted Mark	Term %	Level	
		Weighting	29	9	19	0	14	60	40	29				
Marks: -1 = Absent, -2 = Not Captured		Total Mark	5	5	5	10	5	5	5	10				
Include in SBA Year Mark		Yes	Yes	Yes		Yes			Yes					
Term /Date		Term1 2016/02/25	Term1 2016/02/25	Term1 2016/02/25	Term1 2016/02/26	Term1 2016/02/29	Term1 2016/02/29	Term1 2016/02/29	Term1 2016/02/29					
No	Acc No	Learner	Gender	T1	T2	T3	T4	T5	T6:A1	T6:A2	T6			
1	8848	BLOSE, Malwande	Female	2	1	1	2	1	1	1	2	25.80	25.80	1
2	8780	BLOSE, Snethemba	Female	4	4	4	9	4	5	4	9	82.90	82.90	7

TRACKER EXTRACT 2: GRADE 2 TERM 1 EXEMPLAR FORMAL ASSESSMENT RECORD SHEET

GRADE 2 TERM 1: Exemplar Formal Assessment Record Sheet: Term 1

Note 1: The CAPS skills/content/concepts assessed in each task are shown in the lesson plans

Note 2: SA SAMS has two reading assessment activities – Shared Reading and Group Guided reading. You should enter the marks for these, and SA SAMS will calculate the total for reading. If you like, you can add your marks yourself and enter them in the column on the record sheet. Where the Lesson Plans have more than 1 activity in a task/component– such as in Listening and Speaking and Handwriting, you can either add activities to SA SAMS, or you can calculate the total for the LP activities and enter that. Depending on how SA SAMS has been set up, there might already be a column for two handwriting activities.

SA SAMS TASKS/CAPS COMPONENTS	Phonics	Handwriting			Listening and Speaking			Reading			Writing
		1/1	1/2	Total	1/1	1/2	Total	Shared Reading	Group Guided Reading	Total for Reading	
Lesson Plan Task number/part number	1	1/1	1/2	Total	1/1	1/2	Total	1	1		1
Marks (out of)	14	7	7	14	7	7	14	7	7	14	14
Learners' names											

SA SAMS EXTRACT 3: ISIZULU GRADE 3 TERM 1

Maintain Learner Task Assessments (12.3.12)

Marks Security: Off Max View

Grade: Grade 03 Subject: IsiZulu Home Language (Gr 03)

Class: BIYELA BV OR Subject Group:

Term: Term1 : 2016/01/13 - 2016/03/18 Sorting: Alphabetical

Learner Filter: All Learners

Subject Total: 50 Learners #: 45

IsiZulu Home Language (Gr 03) Class : BIYELA BV Term1 : 2016/01/13 - 2016/03/18				TASKS		TASK Ukufunda	TASK Ukulalela nokukhuluma	TASK Nemisindo	TASK Provincial test 1	TASK Ukubhala	TASK Ukubhala ngesandla				
				Activities	Ukufunda ngamaqemb	Ukufunda ngokuhlanga									
				Weighting	80	20	26	16	21	0	21	16			
Marks: -1 = Absent, -2 = Not Captured				Total Mark	10	10	20	10	2	10	4	4	TOTAL Weighted Mark	Term %	Level
Include in SBA Year Mark						Yes	Yes	Yes		Yes	Yes				
Term /Date					2016/02/25	2016/02/25	2016/02/25	2016/02/25	2016/02/26	2016/02/26	2016/02/26	2016/02/26			
No	Acc No	Learner	Gender	T1:A1	T1:A2	T1	T2	T3	T4	T5	T6		100		
1	8478	BHENGU, Sbongakonke	Male	3	3	6	4	1	3	1	1	33.95	33.95	2	
2	8404	BLOSE, Oluhle	Male	3	2	6	3	1	1	1	1	32.35	32.35	2	
3	8476	BLOSE, Wandile	Male	6	7	12	8	2	9	3	3	77.15	77.15	6	
4	8480	BULOSE, Njabulo	Male	9	9	18	10	2	10	4	4	97.40	97.40	7	

TRACKER EXTRACT 3: GRADE 3 TERM1 EXEMPLAR FORMAL ASSESSMENT RECORD SHEET

Exemplar Formal Assessment Record Sheet: Term 1

Note 1: The CAPS skills/content/concepts assessed in each task are shown in the lesson plans

Note 2: SAMS has two reading assessment activities – Shared Reading and Group Guided reading. You should enter the marks for these, and SA SAMS will calculate the total for reading. If you like, you can add your marks yourself and enter them in the column on the record sheet. Where the Lesson Plans have more than 1 activity in a task/component– such as in Listening and Speaking, you can either add activities to SA SAMS, or you can calculate the total for the Lesson Plan activities and enter that.

SAMS TASKS/CAPS COMPONENTS	Phonics	Handwriting	Listening and Speaking			Reading			Writing
						Shared Reading	Group Guided Reading	Total for reading	
Lesson Plan Task number/part number	1	1	1/1	1/2	Total	1	1		1
Marks (out of)	14	14	4	10	14	7	7	14	21
Learners' names									